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Editorial.

ARTHUR HENRY CHAMBERLAIN

The annual meeting of the California Council of Education demonstrated more completely than ever the real place and purpose of that organization in our educational scheme.

THE COUNCIL MEETING Elected as it is by the majority of our more than 14,000 teachers, it is without doubt the most democratic and representative educational body in the state. Coming from all portions of the commonwealth and from every field of educational endeavor from kindergarten to university, and with views colored by all conditions of environment and experience, these two score men and women demonstrated in their serious deliberations the desirability of all educational forces combining toward a common end,—the educational welfare of the entire state.

The reports showed study and investigation. Every committee member has been willing to give time and energy to the general weal. The joint meeting with the members of the State Board and the Commissioners was prophetic of future accomplishment. It was clearly brought out that more meetings of the Council are needed; that reports should be in the hands of the secretary for distribution some days before the meeting; and that our form of organization with affiliated bodies, a central council, and an official journal, is being copied by other progressive states. Realizing their responsibilities, as the representatives of the teaching body, the Council members feel they can speak with authority only as these thousands of teachers in active service keep them informed as to actual conditions in the field. Nor can the Council bring to the teaching body the maximum of benefit from legislation and organization unless there is close co-operation and sympathetic unity of action.

Elsewhere in this issue is a statement of the main features of the program to be given at the N. E. A. meeting at St. Paul, July 4-11.

Joint session programs, round table discussions and ON TO ST. PAUL papers and addresses not yet announced promise to make the St. Paul meeting one of the best in the history of the N. E. A. One has but to glance at the 827 pages of the printed volume of proceedings for 1913 to realize that the results

achieved by this greatest educational body in the world are far-reaching and permanent. Those who have been accustomed to attend N. E. A. conventions will wish to join the On-To-St. Paul company. Those who have never attended, and particularly those who have not recently been east of the Rockies, will welcome the opportunity to combine professional study, business, and sight-seeing at a minimum of expense.

Special rates are announced on all the railroads with liberal stop-over privileges. The St. Paul hotels promise reasonable rates. At least one special train is to be run, leaving San Francisco on the evening of Friday, June 26th. This will stop at Portland and Seattle, where complimentary entertainment will be tendered. Stops will also be made at Vancouver, Glacier, Field, Laggan, and Banff, and opportunity offered to visit the Great Glacier and see the Canadian Rockies by daylight.

The Oakland and California 1915 committees expect a large number to go to St. Paul. Supt. Barker of Oakland, as chairman, Mr. Nicholas Ricciardi, in charge of publicity, and other committee members are working diligently. Prospects are bright for a large, active membership. Everything promises well for the meeting of the N. E. A. and the International Congress of Education in Oakland in 1915.

All desiring to become active members or to go to St. Paul, should write to the committee or the SIERRA EDUCATIONAL NEWS for detailed information. On to St. Paul!

It is still difficult for many intelligent and well meaning people to understand the necessity for directed play on the part of boys and girls.

In the "good old days," as the story runs, it
SUPERVISED PLAY was a question of how to reduce the play time.

It is still the opinion of many that we should be thinking in terms of work, rather than of play. However, the necessity for play and recreation is becoming more and more understood. The point we wish to emphasize here is not the necessity *for play*, but the necessity for proper *supervision in play*.

Great physical and moral harm may result when, on the coming together of a considerable number of boys and girls, the games and sports go "hit and miss." In the first place many "stunts" are attempted that should have no place on the playground. Again, the

physical condition of certain boys and girls demand that they be guided in their play. Children are frequently injured for life by doing the things which their fellows may do with impunity. Just as older heads must counsel and guide in the matter of book lessons, so must they in the matter of play.

But there must be a happy balance here. While the play of young people must receive proper direction, this direction should not degenerate into dictation. This will rob the boys and girls of the power of initiative, of leadership, of spontaneity and individuality. If older heads take the work out of the hands of the children, and themselves become the leaders, the recreation will develop into physical exercise merely and not the best physical exercise at that. Teachers and supervisors should be advisers and councillors and allow, in so far as possible, the children to manage their own games and plays.

Again have come the melancholy days of the final examination. To pass from the last year of the grades across the border land into the twilight zone of the high school is an important step,—more important even many times to the powers that be than to the pupils themselves. Indeed we shall find some schools in which the teacher who does not “pass” practically all class members, is considered incompetent by superintendent and parents alike. And, elsewhere, forsooth, both teachers and principals boast that a large per centage of their pupils cannot pass the finals. This argues, say they, that the course is stiff, the standards high, the school efficient.

Not long since a number of teachers of a certain school were excused from the county institute (and this was vacation time for the pupils) that they might meet their classes for review work, preparatory to the examination. Why not, to be sure! Isn't the intellectual value of an examination, paramount to the physical value to come from a few days in the open? And speaking in terms of culture, where are the moral and spiritual foundations laid?

Examinations have their place, but to rest the results of a year's work on a final examination is childish, unprofessional, educationally criminal. To be sure some pupils should not be advanced, but this fact should be known before the closing days of the term. These eleventh hour conversions and failures—but stop! Are there any real failures?

A PLEA FOR GREATER JUSTICE IN SCHOOL ADMINISTRATION

HERBERT FLETCHER CLARK

Principal Olive Special School, Los Angeles

THE Auditor's Report, Los Angeles City School District, for the year ending June 30th, 1913, shows that the cost for maintenance of elementary schools per pupil, based on average daily attendance, was \$51.29; in the intermediate schools \$77.33, and in the high schools \$118.68. These figures do not involve the cost of buildings, alterations, equipment, etc., but only the actual operating expense. Carrying the investigation farther, we find the actual cost per pupil based on average daily attendance in the high schools of Los Angeles for the year ending June 30, 1913, to be \$189.12; in the intermediate schools \$130.71, and in the elementary schools \$86.42.

In the smaller city of Alhambra we find a similar condition. According to the School Manual for 1912-13 this city paid approximately \$35.18 per pupil for maintenance in the elementary grades, while in the high school she paid \$109.74. I do not quote the figures from either of these cities with a fault-finding motive, but merely to point out a dangerous tendency in our methods of educational procedure. Nor have the records of enough cities been investigated to draw a final conclusion, but I do suspect that the records of these two school systems indicate a general condition, especially here in Southern California, where we are threatened with a high school domination as dangerous to the general welfare of education as was the former domination of the State University, which we are just beginning to throw off.

This discrimination in expenditures involves two important factors, the teachers and pupils. Somehow or other in our educational development, we have come to think that to teach high school pupils, or supervise, or administer high school affairs, requires a special kind of skill different in quality and thus demanding a different consideration from that in the elementary grades. My feeling is that there is a balance in favor of the service in the lower grades. In fact, I am pretty

sure that it takes a teacher of greater initiative, ability, of greater tact and composure, of keener insight into real child growth, of a little different devotion to the service of education to get into the real hearts and lives of the little children than it does with maturer children. I am pretty sure, too, that the tendency in a high school to fall into a clock system and become a mere cog in the machine is more acute than it is in the elementary grades. I am saying this with no intention of offending the good people in the high schools. My point is that so far as being a field of service is concerned the elementary grades are demanding a quality of character and devotion fully as valuable to society as the high schools. Then why this discrimination in salaries between the two fields of labor? Suppose two teachers to have the same years of service behind them, and the same educational qualifications; and suppose that the one chooses the high school field, and the other the elementary, shouldn't their salaries be equal?

Here is a great high school, presided over by a man of university education and native ability. He has under his charge, say, twenty-five teachers and six hundred children. He probably has one or two assistants and a paid secretary. He is working under most wholesome conditions both as to equipment and environment. He draws a salary of \$3,000 per year. In another part of the same city is another great institution. It is a part of the greatest institution in the world. It is an elementary school. It probably has one-tenth or one-twentieth the amount of ground for use as the other institution. It is a lumber structure, dingy in appearance and poorly equipped. It, too, is presided over by a man of university education and native ability. This man has to do with twenty-five teachers and probably a thousand children. He has no assistant and no secretary. He draws a salary of \$2,200 per year. Now, can any sane man tell me why this discrimination in remuneration? Is there a quality of service in the first institution not demanded in the second? Because a man chooses to consecrate and devote his life to the service of the little people shall he be penalized to the extent of \$800 per year? Aren't we making a false and hence dangerous distinction between two fields of constructive endeavor? Why not let years of service to some extent, educational

qualifications to a larger extent, and special devotion and fitness for a particular field to even a greater extent, rather than the ladder notion, be the salary basis that classifies educational endeavors.

This distinction between the workers produces injustice in another way. There is too much premium on mere administration. In either of the schools above cited there are men and women working with practically the same educational qualifications and years of service behind them as the principal, and yet who are drawing only half the salary. It may be that the principal needs to put in a little more actual time; it may be that his responsibility is greater, yet I doubt that, for he has chosen that kind of work because it appeals to him and he derives his satisfaction from that responsibility. But suppose there should be some discrimination, isn't the margin entirely too great? Doesn't it encourage a false standard of action? Doesn't it create a desire for administration at the sacrifice of teaching ability? What is the vital element in education anyhow, administration or actual teaching?

The children are the important factor in the problem. It is for them the schools exist. If we visit our high school yards we find the appearance from the outside is beautiful. The wide campus spreads out before us with its courts, and diamond and array of apparatus. There is an auditorium, a gymnasium, a domestic science building, a library building, a shop building, a fine arts building, and so forth. On the inside are beautiful pictures, high priced furniture, clean walls and floors and everything that goes to make up a wholesome condition for growth. It is a great institution, a credit to the municipality.

As you approach the grammar school again the streets are filled with children. It's about the only place they have to play. A strong fence surrounds the building. You can handle large numbers better by corralling them in, or out, as you choose. There is no lawn, there are no flowers, there isn't any room. Go inside the buildings; the contrast is there. Cheap, inexpensive furniture is used. Dingy walls and floors greet the eyes. Here is a woman grown gray in the service of childhood, struggling with a mass of fifty wriggling, restless children in the first grade. Who can do justice under such conditions? Go into the toilets; the contrast is there. Go out to the playground; the contrast is there. Everywhere you see evidences that an unjust discrimination has

been made in the expenditure of school funds. Everywhere you are made to feel that some place up the line there has been given better consideration for the real needs of the boys and girls for whom the schools exist. I know, of course, that I am comparing the best with the worst. But why shouldn't this be done? Who sets the value on childhood? Why haven't the children in all sections of a city an equal right to justice? There are gradations all the way between these two extremes, but the very gradations indicate an unjust distribution of funds and educational activities.

Suppose we say, here are so many dollars raised by taxation to support a school system, and let's for a while distribute it on a per capita pupil basis. What will be the result? There will be larger grounds for the grammar schools. There will be erected gymnasiums with swimming pools for the little people. There will be vocational buildings where the over-grown, premature fifth and sixth grade pupils can begin to learn trades. Here is the retarding point. These are the sifting grades in school work. At this time the constructive tendencies are most acute. There will be the library building with its books and assembly rooms. Here will be the social center for the whole neighborhood. To this building the parents and children will come to spend a profitable evening. The gymnasium will be open, games will be played, books will be read, homes will be happier, and the true purpose of education be realized. When this equalization of expenditures takes place teachers' salaries will be raised, the number of pupils per teacher decreased, and out of it will grow a wholesome, happy condition. Educational activities will be adjusted to meet the needs of children. Pupils will be given such examinations, both physical and mental, as shall determine their fitness for certain activities, and thus be relieved of the strain of competition with all children. Best of all the advantages, will be the fact that the chief center of attention in our school work will be with the little people, and with the homes. We will be laying a firm foundation for future citizenship. In these cosmopolitan activities will develop the best instincts of children and the greatest influence in their lives will be the wholesome, helpful service rendered them in their school days. It will develop a love for home, a respect for authority and a desire for the largest possible social existence.

ANNUAL MEETING, COUNCIL OF EDUCATION, CALIFORNIA TEACHERS' ASSOCIATION

The California Council of Education met in annual session in Parlor A, Palace Hotel, San Francisco, at 10 o'clock on April 11, 1914, President E. Morris Cox in the chair. On roll call the following members responded:

Bay Section—John Anderson, Stockton; L. B. Avery, Oakland; F. K. Barthel, San Francisco; A. J. Cloud, San Francisco; Miss Minnie E. Coulter, Santa Rosa; E. Morris Cox, Oakland; Miss Agnes Howe, San Jose; Miss Anna Keefe, Oakland; J. W. Linscott, Santa Cruz.

Central Section—Mrs. M. E. Bernstein, Hanford; J. H. Tener, Sanger; M. M. Whiting, Madera.

Northern Section—Mrs. Minnie Abrams, Oroville; C. C. Hughes, Sacramento; Mrs. Minnie O'Neil, Sacramento.

Southern Section—Hugh J. Baldwin, San Diego; L. E. Cooley, El Centro; C. H. Covell, Redlands; J. A. Cranston, Santa Ana; J. O. Cross, Pasadena; Mrs. S. M. Dorsey, Los Angeles; Miss Edith M. Hodgkins, Los Angeles; Miss Cora E. Lamb, Los Angeles; H. H. McCutchan, Long Beach; Miss Emily Pryor, South Pasadena; J. E. Reynolds, Ventura; J. M. Rhodes, Pasadena; W. W. Tritt, Los Angeles.

There were absent: J. E. Buckman, Visalia; Miss Carrie Coddington, San Bernardino; J. H. Francis, Los Angeles; Geo. W. Frick, Oakland; F. M. Fultz, Santa Barbara; A. F. Lange, Berkeley; Duncan Mackinnon, San Diego; Allison Ware, Chico; A. N. Wheelock, Riverside.

The minutes of the annual meeting held at San Francisco, April 12, 1913, were read and approved. The minutes of the meeting of Dec. 13, 1913, at Los Angeles, were approved as printed in full in the Sierra Education News for January, 1914.

In his report, President Cox spoke of the desirability of securing an adequate supply of suitable supplementary books and advocated the appointment of a committee to study the question. He favored the payment of teachers' salaries in twelve installments, the term of the teacher to be for twelve calendar months; and the removal of teaching positions from the realm of traffic. Remuneration for the placing of teachers should go to no others than teachers themselves. Just as the universities and normal schools aid their graduates so should the state do something for teachers generally in this regard. He suggested the appointment of a committee to report upon the matter. Reviewing briefly the history of the organization, he advocated some conservative action in regard to a division of the fees of the Association, as the finances seem to warrant the change. He suggested a 65 cent, 35 cent basis. The report was approved.

The financial report presented by the Secretary showed a cash balance on Dec. 31, 1913, of \$1,191.70; outstanding advertising accounts of \$1,450.75, and inventory valuation on office equipment of \$332.76; total resources, \$2,975.21. The receipts for the year were \$14,855.75; the expenditures, \$13,664.05. This report was approved on motion of Mr. Cranston.

The Secretary presented his general report and recommendations for the coming year, action being deferred until the afternoon session of the Council.

REPORTS OF COMMITTEES

Health Supervision and Legislation

The Committee on Health Supervision and Legislation made its report through H. H. McCutchan, chairman. After motion of Mrs. Dorsey that the report be accepted and considered, changes were ordered in provision 6 so as to apply to city boards of education and boards of trustees. Mrs. O'Neil held that frequently the air space in a school room was not sufficient for proper ventilation. Mrs. Dorsey advocated more attention in the construction of school houses. Miss Howe was opposed to supervision by the state of

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architectural plans; the local authorities should be responsible. On motion of Mr. Baldwin, provision 1 was so amended as to strike out "providing that no further legislation be asked for at present." Miss Coulter did not favor waiting until the consent of the parents were secured before examining children. She moved to amend by striking out the clause relating to the consent of the parents. Carried.

Mr. Baldwin raised the question as to distinction between "health" and "education" in provision 2. On motion of Mr. Rhodes this provision was stricken out. Mrs. Dorsey read the present law governing health supervision to show that if the law was properly enforced, additional legislation would not be so essential. Mrs. Abrams believed we should do some constructive work in the rural school in the matter of health supervision. The necessity of improving our janitor service received a strong advocate in Miss Hodgkins. On motion of Mr. Rhodes the report was referred back to the committee for revision, and on motion of Mr. Cranston was ordered published in the May number of the Sierra Educational News.

Certification

After welcoming the members of the State Board of Education and the Commissioners, who, on invitation, met with the Council, Will C. Wood, chairman of the committee presented the report on certification of teachers. He stated that more than one-fourth of those teaching in the state held special certificates. The report favored a supervisory certificate such as is in force in Massachusetts. Mrs. Bernstein said the state should examine and certificate teachers. Mr. Wood showed that constitutional provision prevented this. The State Board should have power to recognize ability in a candidate who is not a high school graduate. A musician, an artist or an authority in a given field of endeavor with insufficient general training is now barred from service. Mrs. Dorsey uttered a warning against the bringing of favorites rather than the experts into the school. We want the specialists, but they must be educated.

Mr. Wood said that in the matter of securing honest experts the high school committee of the State Board would not let down the bars. Attention was drawn by Mr. Cloud to the fact that in the past the bars had not been up. The State Board rather than the County Board should examine for certification. The San Francisco plan of board examinations and of examinations conducted by disinterested experts had both proved failures. Miss Pryor received the endorsement of the Council when she said that the kindergarteners do not want the standards lowered. She approved of the report. Uniformity both in examination questions and in rating the answers was advocated by Mr. Cooley. A certificate to teach should be recognized in any county. The State Board, said Mr. Baldwin, should be given the right to consider special cases. He advocated the elimination of sub-division 2 of section 1772 of the code. In Mrs. O'Neil's opinion, a foreigner is usually better qualified than is a university graduate to teach the foreign language he represents. Mr. Snyder thought that special certificates should be granted in biology or any other subject, provided, however, that the holder be permitted to teach nothing not named in the diploma. This view was held by Mr. Reynolds, who used Robert Louis Stevenson as an example of one prepared to teach English but who was disqualified on account of lack of general training.

Mr. E. P. Clarke of the State Board of Education and a member of the Committee on High School Credentials, said the State Board should be able to meet concrete cases especially in the matter of foreign languages. There

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should be special certification in any subject without regard to the general qualification of the candidate. In the opinion of Mr. Baldwin we cannot secure proper specialists if we demand too much. The county board approved those candidates desired by the city authorities. Attention was drawn by Mrs. Dorsey to the approval given the suggestion that there should be a strengthening up in the work. A proposal for state wide certification was in her opinion, against the belief that teacher training is necessary. Those who teach Spanish perfectly are half unfit to become the best teachers. They do not understand the American child. This sentiment was heartily endorsed. The report was referred to the committee for further consideration. The chairman stated that the report was not in final shape and he would prepare a digest for publication in the Sierra Educational News.

High Schools

The preliminary report by Chairman Avery brought out from Mr. Snyder the idea that where high school districts were now in the process of forming, it was best not to force them into a union. Mr. Baldwin suggested the necessity for an easier method for the organization of an additional high school district in territory where there is already a high school. The report was referred back to the committee.

Holiday Law

The report was presented through the chairman, Mrs. Dorsey. That no more holidays are needed for the child than for the adult, was the opinion of Miss Coulter. In her locality there are no holidays. Mr. Wood thought the law should be definite as to the maximum number of holidays and the local board should be given large authority, with the understanding that this maximum should not be exceeded. On the further consideration of the report at the afternoon session it was on motion of Mr. Avery, adopted.

Visit Exposition Grounds

The session closed at 1 o'clock. At 2:30 the members of the Council and the State Board of Education and the Commissioners were taken by automobile on a trip to the grounds of the Panama-Pacific International Exposition. Director Alvin E. Pope of the Department of Education and Social Economy, extended this courtesy and accompanied the party. Particular attention was given to the Palace of Education.

Rural School Supervision

Mr. Reynolds as chairman presented the report. In the matter of the elective versus appointive officials, Mrs. Abrams did not believe in appointing the county superintendent. The office was now out of politics. The superintendent should be given sufficient assistance. Miss Howe would welcome a plan to provide that those who are elected county superintendents shall have proper qualifications. She suggested the advantage of a certified list of eligibles, appointment to be made from this list. Mrs. O'Neil thought the appointive offices had also been political. According to Mrs. Abrams qualification should be based on experience or necessary training. Election was favored by Mr. Cooley. Learning tends to draw the superintendent away from an understanding of the child and his needs. It is the university trained people who clamor for the appointive offices. He would do away with county boards.

The appointive side was upheld by Mr. Linscott. If the county superintendent should be elected, then also should the city superintendent be elected. The State Board plan gives best results. He advocated the county unit, and the selection by the board of an expert as superintendent. No unfit

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man can long remain in an appointive position. District lines should be abolished. Centralization and broad outlook are necessary. On motion of Mr. Tritt there was unanimous voice in favor of rural school supervision. The report was, on motion of Mr. Covell, referred back to the committee.

Codification of School Law

In presenting the preliminary report Chairman Hughes said more time was necessary and the committee was now working with the State Board. Miss Lamb stated that the Council of the Southern Section had passed a resolution favoring codification of the law. Mr. Geo. W. Stone of the State Board of Education said the matter of codification is now before that body, and that in the near future results may be expected. The board will be pleased to co-operate with the Council. Mr. Linscott's motion that codification was the one thing most needed and that the Council co-operate with the State Board met with unanimous approval.

Advisory Editorial Board

As Chairman of the Advisory Editorial Board, Dr. Boone reported that he had been in close touch with the work of the Sierra Educational News. His many years of active connection with the magazine "Education" and other educational journals, had made him critical of work of this kind. He stated that he had gone over most of the material each month before publication. He was in touch with the leading magazines of the East and with school people throughout the country. The California plan of a central body and of affiliated organizations was universally commended. He thought the official organ of the California Teachers' Association met the needs as fully as did other state journals. This report was enthusiastically received. Mrs. Dorsey moved that it was the sense of the Council that the report by Dr. Boone be published in the News. Carried.

Auditor's Report

The report of the Auditing Committee covering the financial affairs of the Council and the Sierra Educational News for the year ending Dec. 31, 1913, was presented. The Auditing Committee was composed of Prof. H. R. Hatfield of the University of California, Miss Margaret Burke, Hancock School, San Francisco, and Roy Cloud, Superintendent of San Mateo County. On motion of Miss Howe the report was approved and the financial and auditing reports were ordered printed on motion of Mrs. Dorsey.

President Cox stated that the next meeting of the Council would best be held in October, as this would give opportunity to carry the results of the conference up to the Northern Section meeting. He also expressed the opinion that this October meeting should be held as far south as Fresno and preferably at Los Angeles, as an injustice would be done the larger number in the Southern Section if they were required to travel the longer distance. Following Mrs. Dorsey's expression that the meeting be held in Los Angeles, the motion of Miss Coulter to this effect prevailed.

Resolutions

Miss Hodgkins recognized the value of co-operation on the part of the educational forces who own and control the magazine and those who advertise in its pages, and a resolution presented by her was unanimously adopted. Mr. Whiting and President Cox commented upon the necessity of calling the attention of readers to the advertising pages. A resolution presented by Mr. Barthel as to the value to the school districts of the Sierra Educational News, prevailed. Mr. Avery spoke of the necessity of sup-

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porting Oakland and California in the endeavor to secure and make successful the 1915 meeting of the N. E. A. and the International Congress of Education. He emphasized also the advantage of a large attendance at St. Paul during the coming N. E. A. meeting. A resolution introduced by Mr. Hughes along this line was adopted. Mr. Baldwin stated that all city and county superintendents of the state should become active N. E. A. members, such plan being in force in at least four states in the Union. Mr. Baldwin's motion relative to the subject of humane education in the schools and the law governing the same, prevailed, and the Chair named Mr. Baldwin as the third member of the committee as provided for in the resolution. Mr. Tritt presented expressions of sympathy in the loss of James A. Foshay and F. G. Sanderson, and his motion that these expressions be made a part of the minutes, and that copies be sent the families, was carried.

A suggestion from Mr. Covell that hereafter digests of all reports to be presented at a given meeting be in the hands of the Secretary in sufficient time before the meeting for distribution to members, met with hearty approval. President Cox presented various communications and the recommendations of the Board of Directors regarding the payment of the Secretary's salary. The Secretary showed how, through clubbing arrangements with some of the standard magazines, the teachers could be saved considerable money and the Council benefited financially as well. A recess was then taken. On reconvening, Mr. Cross moved that the Council proceed as in previous years and recommend to the Board the president for the coming year; carried. President Cox was named to succeed himself, which announcement brought unanimous approval. Election of Secretary was left to the Board of Directors.

The representatives of the various sections then met, as is the custom, to nominate members to serve on the Board of Directors, and to suggest the name of a member to serve on the Advisory Editorial Board. Each group of delegates also elected a correspondent from their section to act as associate contributing editor, as recommended by the Secretary. On reconvening, the nominations were as follows:

Southern Section (report presented by Mr. Rhodes). Directors, Mr. Cranston, Mrs. Dorsey, Miss Hodgkins, Mr. Mackinnon. Advisory Editorial Board, Mr. Covell. Correspondent, Miss Caroline Harris of Los Angeles.

Central Section (report presented by Mr. Whiting). Director, Mrs. Bernstein. Advisory Editorial Board, Mr. Whiting. Correspondent, Miss Rosen-dahl, Fresno.

Northern Section (report presented by Mrs. Abrams). Director, Mrs. O'Neill. Advisory Editorial Board, Mr. Ware. Correspondent, Mr. Hughes.

Bay Section (report presented by Mr. Cloud). Directors, Mr. Avery, Mr. Cox, Miss Howe. Advisory Editorial Board, Mr. Barthel. Correspondent, D. R. Jones, San Rafael.

Mr. Rhodes moved that the Secretary cast the ballot for the persons named to serve in the several positions, and the vote being duly cast the same were declared elected. President Cox then named Dr. Boone as chairman of the Advisory Editorial Board and Messrs. Frick and Barthel on the Auditing Committee for the year. Resolutions of appreciation of the courtesies extended by Director Pope of the Department of Education and Social Economy, Panama-Pacific Exposition, and to the management of the Palace Hotel were offered by Mr. Whiting and unanimously carried. Meeting adjourned.

DIRECTORS' MEETINGS

OLD BOARD

A meeting of the old Board of Directors of the California Council of Education was held in Parlor A, Palace Hotel, San Francisco, at 9:30 a. m. on April 11. There were present President Cox, Miss Hodgkins, Mrs. Partridge, Mr. Cranston; absent, Mr. Bigham, Mr. Cloud, Mr. Rebok, Mrs. Osborne, Mr. Mackinnon. The minutes of the last annual meeting, held at San Francisco April 12, 1913, were read and approved. The Secretary presented his financial report for the year ending December 31, 1913. This was approved on motion of Mr. Cranston. The general report of the Secretary, and the recommendations for the coming year, were received, and this, together with the report of the President, were, on motion of Mrs. Partridge, referred directly to the Council.

At an adjourned meeting held at the close of the first session of the Council, there were present Messrs. Cox, Cranston, Cloud, Mrs. Partridge and Miss Hodgkins. It was moved by Mrs. Partridge, and agreed upon unanimously, that in accordance with resolution passed at the annual meeting of the Board in April last, the sum of \$1,400 be paid to apply on the salary of the Secretary for the year 1913, such amount to be paid in installments as the Secretary may deem advisable. Meeting adjourned.

NEW BOARD

The new Board of Directors convened for organization at 6:15 p. m. at the close of the Council meeting. There were present Mr. Avery, Mrs. Bernstein, Mr. Cox, Mr. Cranston, Mrs. Dorsey, Miss Hodgkins, Miss Howe, Mrs. O'Neill; absent, Mr. Mackinnon. In conformity with instructions from the Council, E. Morris Cox, the present incumbent, was made president on motion of Mr. Cranston. On motion of Mrs. Dorsey, Mr. Avery was elected vice-president. Mr. Chamberlain was elected secretary on motion of Miss Howe.

The President and Secretary were, on motion of Miss Hodgkins, empowered to select a bank as treasurer, with the understanding that they were to secure as satisfactory financial arrangements as now prevail. Moved by Mr. Cranston, that the salary of the Secretary for the coming year be as at present and that the resolution of April 12, 1913, be reaffirmed, such amount to cover salary of the Business Manager. Motion prevailed.

President Cox spoke of the advantage of holding the next meeting in conjunction with the Northern Section meeting, but thought it would be an injustice to the larger number from the South. Both President and Secretary promised to the Board their best service and thanked the members for the confidence expressed. Meeting adjourned.

ARTHUR H. CHAMBERLAIN, Secretary.

AUDITING COMMITTEE

April 10, 1914.

To the Board of Directors, California Teachers' Association:

The Auditing Committee begs to report that they have examined the books and vouchers of Mr. Arthur H. Chamberlain, Secretary, for the year ending December 31, 1913, and

Proper vouchers have been submitted for all payments made.

Receipts from memberships have been verified by consultation with the officers of the four sections.

Receipts from advertisements have been checked against a complete list of all advertisements appearing in the NEWS, the list having been prepared by Mr. Lever.

The cash on hand, \$1,191.70, is found correct.

Respectfully submitted,

H. R. HATFIELD, Chairman,
MARGARET C. BURKE,
ROY W. CLOUD.

FINANCIAL REPORT

San Francisco, Jan. 2, 1914.

To the Representatives of the California Teachers' Association:

The following is a statement of the receipts and expenditures for the year ending December 31, 1913:

RECEIPTS

Cash on hand, Jan. 1, 1913.....	\$2,235.55
Membership Subscriptions (Bay Section)	1,500.00
Membership Subscriptions (Southern Section)	3,132.75
Membership Subscriptions (Central Section)	491.25
Membership Subscriptions (Northern Section)	447.00
Advertising	6,955.85
Subscriptions and Sales	63.25
Interest on Savings Account	30.10

\$14,855.75

EXPENDITURES

Printing and Mailing News	\$6,558.96
Wrappers	58.40
Office Help, including Addressing Wrappers	1,188.10
Office Furniture	176.21
Stationery	82.45
Office Supplies	44.05
Salary of Secretary for 1913	3,600.00
Salary in part for 1912	450.00
Expenses of Secretary	667.78
Postage	267.94
Telegraphing and Telephoning	37.71
Expenses Members of Council	29.15
Rent	230.00
Reprints	85.65
Miscellaneous Printing	84.20
Advertising	50.00
Binding	9.15
Expressage	28.80
Miscellaneous	15.50

Total

\$13,664.05

Total Receipts

\$14,855.75

Total Expenditures

13,664.05

Balance on hand

\$ 1,191.70

STATEMENT OF RESOURCES AND LIABILITIES

Total Outstanding Advertising, Dec. 31, 1913.....

\$1,450.75

Inventory

332.76

\$2,975.21

Respectfully submitted,

ARTHUR H. CHAMBERLAIN, Secretary.

REPORT OF THE PRESIDENT

Four years ago this Association was organized as a representative body for the teachers' organizations of this State. It had come to be clearly recognized that no one association could represent the whole State. The various sections were finding themselves out of accord on many questions. Particularly, on important legislation oftentimes they were found on opposite sides of the question. Large portions of the funds were being expended, too, in printing the whole proceedings of the section meetings. Hence the unanimous feeling of the State approved the new organization and its official journal. Our four years' experience confirms the judgment of those who furthered the affiliation.

During the past year the work of our Association has particularly prospered. Many committees have framed very excellent reports, all of which have been published. Some of these committees have prepared drafts of proposed legislation which are now being discussed throughout the State. The officers have fully reported our work to the various sections of the Association.

The next year must needs be a heavy one for us. Many of our committees have work well under way that should be completed. There are also some other lines of work to be taken up by new committees. The new movements in education demand much constructive legislation. We should be ready to do our full share in this work. We should also give our heartiest co-operation to the State Board of Education and its commissioners.

Your president desires to make certain recommendations for your consideration. Some of these should be taken up by committees which will carefully investigate them and, if need be, draft suitable legislation.

According to the Attorney General's opinion the law in reference to elementary school library funds is such as to make it impossible for cities in California to expend money for library or supplementary books except a very small fund of questionable legality, insufficient to supply a city system with dictionaries. The law does not limit the expenditure for buckets, cups, pianos, door mats and such like, but practically prohibits the purchase of books save in our country districts. A committee should be appointed to study this matter.

The law in reference to the payment of teachers' salaries in twelve monthly installments defeats its own purpose unless schools are opened in July. The law says that such payments shall begin on the first Monday of the calendar month following the opening of the *school term*. It is the opinion of your president that every regularly employed teacher should receive twelve regular monthly payments each year without reference to dates of opening and closing of school terms or of vacations. Teachers employed under a year's contract should be paid in a regular and business-like method. A committee should be appointed to take this matter in charge.

So far as possible the State should remove positions in the schools of the State from the realm of traffic and so far as can be render it impossible for any one except the teachers who render the service to receive financial profit from the same. Four years ago your chairman recommended that a committee be appointed to consider plans whereby the State might take over such legitimate work as is now performed by teachers' agencies. At that time the plan did not seem practicable. With a new State Board of Education and commissioners it seems that such a system is now not only possible but wholly desirable. The State can well afford to make it possible for any school board to be brought in touch with desirable teachers and to likewise protect them against the undesirable. A bill before the last legislature which would have abolished teachers' agencies met with much favor. It would be unfortunate to enact such legislation without providing a proper substitute, but it is wholly desirable that some steps be taken to rid ourselves of the many evils that arise from teachers' agencies. A committee should take this in hand.

The question of the division of the dollar membership fee between the sections and the general association has been a topic for much discussion. The financial reports for the last three years indicate that it may be safe to make the division on a different basis. Our advertising has grown much and at increased rates. The membership too has increased. It seems that the general association may be able to be successful on less than three-fourths of the membership fees. Our four years' experience, however, ought to teach us to be conservative. It is your president's belief that a division on a 65-35 cent basis would be safe. It may be that a more favorable division with the sections might be successful.

Your president has greatly appreciated the honor you have conferred upon him and has enjoyed working with you. The work has required much time and effort, but it has been a pleasure.

E. MORRIS COX, President.

REPORT ADVISORY EDITORIAL BOARD

To the California Council of Education:

The undersigned, as chairman of the Advisory Editorial Board of the SIERRA EDUCATIONAL NEWS, respectfully submits the following brief report:

While no formal meetings of the Board have been held, the Chairman has been in regular and frequent conference with the Editor. Not an issue has gone to press without a consideration of all of the principal articles, and often of plans for numbers a month or two in advance. There has developed something of a policy by the Editor;

and the NEWS is believed to be increasing in the amount and quality of wholesome, helpful literature for teachers and school executives.

After a year of association with the work, and with considerable editorial experience on other journals, I am persuaded that the SIERRA NEWS is well worth the steadfast and hearty support of California teachers. It promises to be, not only the chief, but the only means, next to the work of the central Council itself, of solidifying and shaping effort along articulate lines, for the further improvement of the public schools. Individual differences of opinion may well be subordinated to this common purpose of making all parts of the State and all grades of schools share in a common movement for the furtherance of sound educational practice. The NEWS must continue to be the main factor in this advance.

The most gratifying statements concerning this experiment in California, of section organizations united under a central Council, with an official journal, have come to the chairman in personal letters. A few extracts are appended.

"The fact that your affiliated organization of all teachers of the State is being applied in other States, including Ohio, is evidence of its efficiency. The NEWS ranks high among educational journals of the United States."—O. T. Corson, in *Ohio School Journal*.

"The development of the SIERRA EDUCATIONAL NEWS indicates a co-operation of the teachers of the State which is about ideal, both from the standpoint of educational development, and in making education count as a force in the policy of the State. The State of Illinois is working toward such a system, but for years to come it is probable that we must look to California for the model."—Charles A. Bennett, *Manual Arts Press, Peoria*.

"I hope California's example of getting together will not fail us for other States."—Geo. A. Brown, *School and Home Education*.

"You are making the most heroic effort ever attempted to develop and magnify the possibilities of united action on the part of teachers."—A. E. Winship, *Journal of Education*.

"Utah, following the lead of California, makes membership in the State Association carry with it an annual subscription to the *Utah Educational Review*."—F. W. Reynolds, Ed.

From whatever angle of vision, the plan of affiliated teachers' organizations, with central control, and an official medium of communication, commends itself as more than an experiment in California. It converges otherwise scattered efforts, makes them articulate and, hence, correspondingly more effective. Speaking from somewhat close acquaintance with the policy, it is believed to be deserving of the united, unbiased and professional encouragement of all teachers.

Referring to the NEWS specifically, equally interesting and significant quotations from these and other letters might be made by the score.

Mr. Harry G. Williams, of the Ohio Teacher, speaks of "the exceptionally high grade of editorial and contributed matter."

M. E. Ahern, Editor of "Public Libraries," Chicago, says "I find the journal an extremely interesting periodical."

Mr. F. H. Palmer, of "Education," Boston, speaks of the NEWS as "a live, up-to-date periodical."

Geo. L. Towne, of the "Nebraska Teacher," adds to a most complimentary statement, the judgment that "it is better to encourage one educational journal than to try to establish two or more and weaken all of them."

The NEWS has had its own difficult problems to meet: the change of business manager, the effort to equip the office, the pressing need for enlarging the paper, together with the proposition to readjust the funds—all of which are in the way of being satisfactorily solved.

Both the NEWS and the affiliated bodies give promise of a successful year to come.

The year 1914-15 should show considerable gains in advertising, probably some further changes in the size and make-up of its pages, and an increased membership in the associations. The teachers and officials in each of the sections may serve themselves and the general body well, by adding to the local memberships, and by making the NEWS itself more widely known.

RICHARD G. BOONE, Chairman.

REPORT TO THE CALIFORNIA COUNCIL OF EDUCATION BY THE SECRETARY

ON March 12, 1910, there was adopted at Fresno the report of the Committee on Permanent Organization of the California Council of Education. The committee was made up of Jas. A. Barr, chairman, and Will C. Wood, G. W. Moore, Delia D. Fish, Estella Bagnelle, C. L. McLane, Hugh J. Baldwin, Mark Keppel, Duncan Mackinnon and L. E. Armstrong. This report was published in the SIERRA EDUCATIONAL NEWS of April, 1910.

Under the heading, "A Sound Financial Basis," the report said:

"The relation of finance to any movement is necessarily an important one. We believe that the continued efficiency of this Council can be maintained only by some means of revenue under control of the Council. We feel sure this Council should have means other than of appropriations from the four primary bodies for meeting its legitimate expenses, and for the pursuit of such educational investigations and activities as it may see fit to direct.

SECRETARY'S REPORT

To secure this desirable result, we recommend that seventy-five cents of every membership fee collected in the several sections be turned into a fund known as the 'Journal Fund,' said fund to be used only for defraying for each member the cost of an annual subscription to the official journal of the Association. This plan does not contemplate taking one dollar from the teachers of the state above the actual cost of printing and mailing the paper, to say nothing of editing it. By placing the subscriptions on this definite basis, the Council will have at its command the funds derived from advertising and outside subscriptions.

Aside from the professional value of placing a good educational magazine in the hands of the teachers of the state, we believe that this arrangement is equitable and advantageous to the primary bodies, and that it will place the Council on a sound financial basis. We believe that the affairs of this Council should be conducted with the most rigid economy. Any surplus that may be accumulated at any time beyond a reasonable reserve for current needs should be returned to the primary affiliated bodies on a pro rata membership basis. We cannot urge too strongly the placing of this Council upon a firm financial basis to the end that it may truly serve the educational needs of California."

At the meeting of the Council on October 1, 1910, at San Francisco, the report on incorporation was presented by E. Morris Cox, chairman, and E. W. Lindsay, Delia D. Fish, J. A. Cranston, Duncan Mackinnon and L. E. Armstrong, and was adopted as printed in the SIERRA EDUCATIONAL NEWS for October, 1910, and January, 1913. One clause in the original report was changed so that the one dollar membership fee was divided on a 60c-40c basis rather than a 75c and 25c basis.

This plan was in force for one year. At the meeting on October 28, 1911, at Chico, by vote of the Council, on motion of Mr. Cox, the 75c-25c basis of division was again ordered. This plan has been in force to the present time.

On assuming the editorial management of the SIERRA EDUCATIONAL NEWS and later, on his election to the Secretaryship of the California Council of Education, your Secretary endeavored to place the affairs of the organization on such a financial basis that in good time a more equitable arrangement as to the division of the funds could be brought about. Mr. Barr's plans, as well as those of his predecessor, were to the same end. Membership in the C. T. A. had grown from 3,000 to nearly three times that number, and this warranted a magazine that could carry several additional pages of advertising.

The annual report dated Jan. 1, 1912, showed an overdraft of \$174.10 with a present worth of \$296.90. The report of Jan. 1, 1913, showed a balance of \$2,235.55, with a present worth of \$2,948.30. The year just closed gives a balance of \$1,191.70 with a present worth, including outstanding advertising, and inventory of office equipment, of \$2,975.21.

During the year 1913 there were extraordinary expenses incident to moving into a more adequate office, the increase in salaries of Secretary and stenographer, purchase of office equipment, etc. Thus the expenses were increased while the advertising fell slightly under that for 1912, as for several months, between the resignation of Mr. Barr and the appointment of Mr. Lever, your Secretary had to handle the business alone.

Our new addressing machine, purchased at considerable cost, will pay for itself in a few months and thus cut down office expenses. It was thought advisable to purchase this machine and other permanent equipment even though at the time there seemed danger of so drawing upon the treasury that the full salary of the Secretary could not be met. Last summer we solicited new advertising on the basis of \$35.00 per page, thus to determine the advisability of an increase in that line. The September issue contained several ads on the \$35.00 basis, and, with proper co-operation on the part of members of the C. T. A., we believe we can lay the foundation for an increase in advertising space. School trustees throughout the State are interesting themselves in the NEWS and are sending in subscriptions. This will help materially on the financial side.

Since the 1911 meeting, various members of each section have asked that the 25c per member coming to them be increased. Others show that no state association offers membership for less than \$1.00 even where there is no state journal. Your Secretary advises, that, beginning with Jan. 1, 1915, division of the one dollar be made on the 60c-40c basis. If it is possible this division should apply on the next annual meeting of the Northern Section which occurs in the Fall, so that they may take advantage of this matter. However, it would be unwise to change to a 60c-40c basis, and again be forced to return to the 75c-25c basis as was done some years ago. Indeed the aim should be to so increase the amount paid the sections that the traveling expenses of the Council should be met, and there should be at least one meeting of the Council each year, in addition to the annual meeting. More than this, the work now before us demands committee meetings in the various sections, and the expenses of these should be met. The various section secretaries should be paid a salary that would at least cover clerical and stenographer's assistance and postage.

LINES OF CO-OPERATION

To go upon this financial basis, close co-operation is necessary. It has been impossible in the past for the Secretary in any year, to reach more than half the counties in the state. It has frequently happened that he could not visit some of the places where his support was most needed. This has been a matter of great regret to him. With the assistance

of Mr. Lever in the office, your Secretary may now give more time to the various counties and cities and help to build up and retain a large permanent membership. County superintendents and those having programs and institutes in charge should notify the Secretary's office in sufficient time to enable a representative to attend.

THE MEMBERS

So far as the Council and membership at large is concerned, every effort has been made to secure their co-operation. However, these are busy people and there is only one paid official in the organization. It is the Secretary, who must be held for results. While the spirit is excellent in almost every locality in the state, and the Council and members stand ready to assist where possible, they must have called to their attention the lines of co-operation necessary.

1. The magazine must be financed largely through advertising, especially if the suggested change is made. Advertising is secured largely on the basis of members in our association, or subscribers to the magazine if you please. To make any other than the present arrangement effective, Council members must urge all teachers to join the association, and must use their efforts to educate the superintendents and principals to the necessity of a strong central organization.

2. Council members must keep in close touch with our advertisers. Sometimes an advertiser complains that his advertisements are not being read. Time after time an equipment has been purchased, or an architect selected on the recommendation of their ad in the NEWS. And this same supply house or architect or book concern or summer school has no knowledge of the fact. Not only must we patronize advertisers—we must influence others so to do, and tell the advertisers what we are doing. Much of the advertising today is placed by advertising agencies, hence we must rely in no small measure upon so-called national advertising. Our present office arrangement will permit giving more attention to Los Angeles and centers outside of San Francisco, as fields for local advertising.

Two years ago bids for printing and publishing the magazine were received from firms in San Francisco, Los Angeles, Oakland, Berkeley and Pasadena. Your Secretary should secure bids again this summer and the matter of contract for printing may be left with a committee composed of the President, Chairman of the Advisory Editorial Board, and the Secretary.

Many firms have advertising matter in the form of plates. These are of standard sizes. Our page is slightly under the standard magazine size, and we frequently are forced to refuse excellent advertising on this account. A slight increase in size of page with, perhaps, a corresponding reduction in number of pages may work to our advan-

tage. Your Secretary suggests the matter be placed in the hands of the above named committee.

RECOMMENDATIONS

In view of the facts herein stated, and with confidence that every effort will be made to support and make possible the readjustment, your Secretary recommends:

1. That beginning with the Northern Section meeting next fall, the division of the \$1.00 membership be on the basis of 60c to the Council and 40c to the section.

2. That the Council pledge its support in the matter of increase of membership in the California Teachers' Association, and in co-operating with our advertisers.

3. That a committee composed of the President of the Council, the Chairman of the Advisory Editorial Board, and the Secretary be appointed to consider new bids on printing and publishing the NEWS, size of the magazine, quality, etc.

4. That your Secretary be instructed to take out Industrial Insurance in conformity to law, as the California Council of Education is subject to the same conditions as confront all corporations in this regard.

5. That the selection of a bank as treasurer be left to the President and Secretary.

6. That the representatives from each section appoint a correspondent to act as contributing editor of the SIERRA EDUCATIONAL NEWS for the section, such appointment to be sanctioned by the Secretary of the Council.

7. That each section be requested to use the same form of membership book, provided a form satisfactory to all sections can be suggested. The membership books may then be issued from the office of the Secretary of the Council, to the various section secretaries, the cost to be defrayed by the Council.

8. That the Board of Directors consider a plan to bring together the membership year and the subscription year, so that the subscription will begin and end with the term of the membership in the section.

9. That Volume 11 of the SIERRA EDUCATIONAL NEWS begin with September, 1914.

10. That at the annual meeting of each section, the President or Secretary give a resume of the work of the year, the significant advances in educational endeavor in the various parts of the state, and the imperative and educational needs revealed through investigation and the discussions of the Council.

11. That endeavor be made to unify the programs of the annual section meetings, and to carry up to these bodies for their consideration, the findings of the Council.

Respectfully submitted,

ARTHUR H. CHAMBERLAIN, Secretary.

REPORTS OF COMMITTEES*

RURAL SUPERVISION

In preparation for the final report of the committee at the next meeting of the Council, the members of the committee will study the following three plans for improving rural supervision of schools. Each of these proposes to do away with the election of the County Superintendent of Schools by the people, which would necessitate an amendment to the Constitution; and, because this might possibly better be left until the State shall consider the adoption of a new constitution, the committee will also consider a plan that will not require such an amendment.

PLAN I

1. Further in all possible ways the consolidation of school districts and transportation of pupils.

2. Abolish our present county boards of education.

3. Let the Board of Supervisors of each county appoint a superintendent of schools and as many deputies as are necessary for adequate supervision, not less than one for every twenty or thirty schools. The superintendent and deputies shall form the board of education in all counties having two or more deputies, and perform all duties pertaining to the educational work of the superintendent and boards of education as now constituted, and such other duties as may be deemed advisable.

4. All appointments to these offices shall be made from a list prepared by the State Board of Education. This board shall decide on those eligible to such appointments either by examinations or by credentials. All appointments made by the different boards of supervisors shall be approved by the Commissioner of Elementary Education.

PLAN II

1. A county board of school trustees consisting of five members is elected at large by the people of the county.

2. This county board has, for its principal business, the election of a county superintendent of schools.

3. The county superintendent nominates to the board of trustees his deputies, and they are appointed upon such nomination. The number of deputies shall be determined by general law, and shall be based upon the number of teachers and districts.

4. The county superintendent and his deputies shall perform the functions of the present county board of education, in so far as such functions may be continued in the hands of county authorities. In case a county has no deputies the county superintendent shall nominate to the board for temporary appointment at a reasonable per diem such

*Report on Certification by Chairman Wood to appear in June issue.

qualified teachers as he may need, not in excess of three, to assist in examinations, preparing courses of study, etc.

5. Provision shall be made for the people of districts, by vote, to turn over the affairs of their districts to the county board. This will bring their schools directly under a single central board, securing better business administration, and wiser management from the standpoint of the purchase of supplies, school house construction, consolidation, employment of teachers, etc.

6. Before any teacher is appointed or dismissed, the county superintendent shall be consulted by the appointing board and requested to give his advice. In case of appointments the county superintendent shall nominate to the trustees in charge.

7. Courses of study shall be submitted to the State Board of Education, which shall, through its proper commissioners, return the same within fifteen days with such suggestions as they may deem worth offering. The county superintendent may, thereupon, adopt or reject such suggestions.

PLAN III

1. A county board of education elected at large on a non-partisan ballot by all the voters of the county outside of cities which already have full time supervision. This will not disturb the local boards in any sense, but will leave them in full control of their own schools.

2. A county superintendent of schools elected by the county board of education entirely without outside dictation. This county superintendent shall be a professional man, and may be selected from any part of the State. The State shall pay half the salary of the county superintendent.

3. Division of the county into supervision districts by the county board of education, these supervision districts to be made up of rural and village school districts according to the number of teachers employed. The minimum number of teachers per district shall be twenty and the maximum eighty.

4. The election of the district superintendent—

a. By the local trustees in case there be but one school district in the supervision district.

b. By a joint meeting of the boards of trustees in districts where there are either two or three school districts in the supervision district.

c. By the presidents of the various boards of trustees in all supervision districts which contain more than three school districts.

5. The nomination but not appointment of the district superintendents by the county superintendent, the boards or presidents of boards, as the case may be, having the power to elect over this nomination on a three-fourths vote.

6. That local boards remain exactly as at present with the right to elect the teacher on the nomination of the district superintendent and with the right to elect over his nomination by a three-fourths vote.

7. The protection of all efficient supervisors now in the service by a provision in the law that three years' successful experience in supervision places a man automatically on the eligible list.

8. The requirement of professional training of superintendents not now in service by a provision which will enable young men and women to enter the profession if they have had three years' successful experience in teaching, and if they are willing to take a course in the principles of school administration and supervision in some reputable professional institution.

PLAN IV

1. The election of county superintendent by the people to remain as at present.

2. Abolish the present county board of education, and require the board of supervisors to appoint, on the superintendent's nomination, district superintendents, who shall perform the functions of the present county boards, and assist in the supervision of the schools.

JAMES E. REYNOLDS, Chairman.

SCHOOL HOLIDAYS

Your Committee on School Holidays offers the following suggestions as desirable changes in the present law:

Section 10, pp. 217, 218, which reads "and on every day appointed by the President of the United States or the Governor of this State for the public fast, thanksgiving or holiday," should be changed to read "and on the day appointed by the President of the United States and the Governor of this State for the annual Thanksgiving day."

Your committee recommends the repeal (p. 218) of "An act authorizing boards of supervisors and other governing bodies of municipalities to declare holidays," on days when municipal elections occur.

Your committee further recommends the repeal (p. 218) of "An act declaring February 12, the birthday of Abraham Lincoln, a legal holiday and providing a half day session, etc."

In recommending the repeal of these two acts, your committee has in mind that Section 10, page 218, empowers boards of school trustees and city boards of education to declare holidays where good reasons

exist. This provision seems amply to cover the case of election days and special occasions of unusual interest and makes it entirely possible for such boards, if they so desire, to declare February 12 and February 22 holidays each year or to make them alternate holidays, observing one of these dates as patriot day in one year and the other in the next year, thereby avoiding the embarrassment of two holidays in the same month. As the law now stands no provision is made for the recognition of Washington's birthday, either as a holiday or patriot day.

Respectfully submitted,
MRS. S. M. DORSEY, Chairman.

CODIFICATION OF SCHOOL LAWS

The Committee on the Codification of the School Laws of California reports that the committee had been recently appointed and little has been done further than to learn that the State Board of Education already has the matter in hand and has made a good start. Mr. Stone of the State Board of Education states that the Board will be glad to co-operate with the committee of the Council, and feels sure that the two working together can accomplish much in putting the school laws in good shape.

C. C. HUGHES, Chairman.

HIGH SCHOOL LEGISLATION

We present a preliminary report of progress as follows.

Having carefully read the law as applied to high schools, we have divided it into those sections that have to do with (1) Definition, (2) Formation of Districts, (3) Changes of Districts, (4) Organization of Districts, (5) Internal Organization of High Schools, (6) Finances. We find that these sections can be condensed by classifying the material and avoiding unnecessary repetitions and that the meaning will be clarified and the material made more accessible thereby.

We further have to recommend that a law be drafted, if possible, whereby county boards of supervisors shall place in high school districts, already organized or to be organized, all California territory not now so included.

We further recommend that the uncertainty with regard to the position of intermediate schools in the state system be settled in some adequate manner.

Respectfully submitted,
LOUIS B. AVERY, Chairman.

HEALTH SUPERVISION AND LEGISLATION

Your Committee on Health Supervision and Legislation recommend as follows:

1. That the present 1909 law be enforced so that the best results may be secured in Educational Hygiene.
2. That the work be presented along educational lines.
3. That the importance and necessity of the work be made known to the parents.
4. That as far as possible the school environment of the child be rendered safe and sanitary, especially with reference to the detection and prevention of contagious diseases, the regulation of heat, light, ventilation, adjustment of seats and cleanliness of books and supplies.
5. That special attention be given to dental work.
6. That City Boards of Education and Boards of Trustees be urged to provide ample playgrounds, properly equipped, and where possible, an instructor in physical training be employed, who shall work under the direction of the Superintendent and the Department of Hygiene. He shall outline and carry into effect a system of physical training and have general direction of the playgrounds and of the organized play thereon.
7. That teachers be given such instruction as is necessary to understand the physical growth of the child and his attendant mental development through the contemplation of those characters and incidents that exemplify strength, beauty and purity rather than through fear.

H. H. McCUTCHAN, Chairman.

RESOLUTIONS

CO-OPERATION WITH ADVERTISERS

The SIERRA EDUCATIONAL NEWS represents officially the educational forces of the State. It is owned and directed by these forces. The character of advertising is restricted largely to school supplies and equipment, books and miscellaneous lines of special interest to the teachers. Not being a private enterprise, it is to the interests of the teachers of the C. T. A. to patronize those who advertise in their magazine.

Therefore, be it Resolved, that this Council use its best endeavors to bring to the attention of teachers, principals, superintendents, boards of education, and purchasing agents, the advantages of co-operation

SIERRA EDUCATIONAL NEWS

with our advertisers, and of giving due recognition to generous and consistent advertisers.

CO-OPERATION WITH SCHOOL TRUSTEES

Whereas, the greatest possible degree of co-operation should be brought about between the various educational forces of the state, and whereas, the school trustees of the fifty-eight counties should be in touch with educational progress in state and nation, and with the most improved school equipments and supplies and with the movement for better buildings, school sanitation and playground facilities as presented in the advertising and news columns of the SIERRA EDUCATIONAL NEWS, and since the SIERRA EDUCATIONAL NEWS is the official organ of our educational forces,

Therefore, be it Resolved, that it is highly desirable for the members of the school boards of the state to enter the names of their districts on the mailing list.

N. E. A.

The 1915 convention of the National Education Association and the International Congress of Education, will mark an epoch in the educational progress of this nation. That the teachers of this state may assure the members of the National Education Association at the St. Paul meeting next July that this state is thoroughly capable of acting host to the educators of the world,

Be it Resolved, that the California Council of Education urges the teachers of the state to attend, if possible, the St. Paul meeting, and to become active members of the National Education Association, and to do their utmost to make the 1915 conventions the most memorable in educational history.

HUMANE EDUCATION

Whereas, the subject of humane education is one of the statutory subjects required to be taught as prescribed by Section 1665, and whereas, there is a variety of opinions as to the intent and purpose of said subject,

Therefore, be it Resolved, that a committee of three is hereby appointed, consisting of Mrs. W. A. Weldon of the State Humane Association, Mrs. O. Shepard Barnum of the State Board of Education and one other to be appointed by the chair, to examine into the true mission of said law and report to this body at its next meeting the position it should have in our course of study.

STATEMENT BY MR. BALDWIN

JAMES A. FOSHAY

For years James A. Foshay was a familiar and welcome figure at all important educational gatherings in this state. He gave his best efforts toward building up a superior school system in the city of Los Angeles; he was interested in the state organization and in the National Education Association; he was far-seeing, progressive, the friend alike of the teacher and the child. The stamp of his work is permanently left upon the life of the state. We thus record our expressions of sorrow at his passing and joy at his life of uplift among us.

F. G. SANDERSON

We have lost by death our friend and co-worker, F. G. Sanderson. As Council member, as President of the Central Section, C. T. A., as high school principal at Merced, he endeared himself to all. Quiet, effective, upright, generous, he was loved and respected as man, as husband, as teacher, as councillor. To family members and close friends, we express our great sympathy.

This expression is to be recorded in our minutes and a copy sent to the family.

STATEMENT BY HUGH J. BALDWIN*

County Superintendent of Schools, San Diego; Member Council of Education; Former President, C. T. A.

THE interest in the campaign for Superintendent of Public Instruction will be centered chiefly in what candidates are going to stand for. In announcing my candidacy I present some items from my creed of immediate school needs.

1. Joint supervision for rural school districts. If the cities have something that is pulling children away from the country, let it be taken to the rural districts by special teachers.

2. Every school house a genuine civic center, ministering to the educational and civic interests of the entire community.

3. Parent-teachers' Associations, to bring together both parties dealing directly with the child, in behalf of a mutual intelligence with respect to the part both home and school are playing in education.

4. Not the mental but the moral and the physical should be the dominant factors in education.

*Last month invitation was given all those known to be candidates for the State Superintendency to make public utterance through our columns. Other candidates subsequently entered the field.—Ed.

5. The school system should be adjusted to the actual needs of children *and* communities; and that this means, where needed, agriculture, manual training, domestic science, Spanish, in fact whatever looks to civic and vocational efficiency in the community.

6. Adequate funds for the country school districts to the end that there shall be less inclination among country school children to drift toward the cities. Thus joint supervision, special traveling teachers *and* adequate support should help make country life a more attractive career.

7. The still further extension of the night schools, not only because of their opportunities for training, but because they also work against the pitfalls which endanger youth at night.

8. In the future more of the Institute funds should be devoted to the education of school trustees. Our California teachers are now, for the most part, trained. For them the old idea of the Institute has lost its purpose. They should seek their continuation courses at the universities or normals. Let us now do more for Trustee Institutes with the Institute fund.

9. Finally, it is possible for a State Superintendent to articulate and co-operate with the new State Board of Education. That Board has appointed three Commissioners to give expert attention, respectively, to Secondary, Elementary and Industrial Education. To the State Superintendent should belong the functions of an expert on School Administration, and in this field he should, by co-operation, be able to make himself very valuable to the State Board of Education in its work, and a blessing to School Trustees and City Boards of Education.

STATEMENT BY MRS. N. E. DAVIDSON
County Superintendent, Kings County

THE office of Superintendent of Public Instruction, by virtue of the existing primary election law, is rightly non-partisan. This being the case, I have decided to become a candidate for the office.

For twelve years I have served as County Superintendent of Schools, and am conversant with the duties of such an office. All my life I have been closely connected with the work of the schools.

CALIFORNIA INTERSCHOLASTIC FEDERATION

The training and experience I possess in such educational service, gives me confidence in being able to fill the position for the best interests of our school system and to the satisfaction of the people.

The trend of the times is progressive, and as the office of State Superintendent of Schools deals primarily with the education of the youth, woman is especially fitted for that position.

With willingness to meet the responsibilities, and confidence in my ability to faithfully discharge all duties incumbent upon one holding the position, I submit my candidacy to the verdict of the people.

CALIFORNIA INTERSCHOLASTIC FEDERATION

Twenty delegates, high school principals and teachers, representing the four California Teachers' Association sections of the State met at Los Angeles, March 28, at the call of E. W. Oliver, Vice-Principal of Los Angeles High School. The purpose of the meeting was to organize interscholastic athletics on a state-wide basis. Mr. Oliver was elected chairman of the convention and Supt. J. C. Templeton of Palo Alto was elected secretary.

Before taking up the provisions of the constitution a series of resolutions were presented and passed unanimously. The following is a summary:

Sane training rules and clean habits.

Abolishment of paid coaches.

One interscholastic meet a year.

Trips to be restricted to week ends, and so planned that teams go and return in a body with the teacher in charge.

Athletic field kept free from profane and obscene language and other objectionable conduct.

Discourage unfair and unsportsmanlike tactics.

Encourage the giving of school trophies rather than individual prizes.

In general to maintain high standards of sportsmanship.

Resolutions were unanimously passed urging the necessity of increasing the size of school grounds so that no high school shall have less than ten acres of land. It was voted that the members favor the enactment of a law requiring that for each high school hereafter established at least ten acres of land shall be provided.

The plan of the Federation is similar to that of the California Teachers' Association, providing for four sections, Southern, Northern, Bay, and Central.

Commissioner Will C. Wood was authorized to request the principals to promptly notify him of their acceptance or rejection of the plan in order that steps might be taken to complete the organization before the end of the school year.

(Summary of Secretary Templeton's report.—Ed.)

THE JANITOR PROBLEM IN THE ONE-TEACHER SCHOOL

AUGUSTA C. BAINBRIDGE

IN the one-teacher school, the teacher is often the janitor. While sometimes satisfactory, there are objections to the plan. It gives the teacher from one to two hours extra work each day and for which she is generally poorly paid. Her preparation for her classes often suffers in consequence. It also gives opportunity for the pupils to criticise the teacher in an unpleasant way, which may amount to serious fault-finding.

The teacher is the leader, director or captain, as may be determined. She does the sweeping and since she is paid for it and this the children know, she should pay those who help her at her request. Volunteers need not be paid. No one need to be told that it is often easier for the teacher to do the work, than to manage and plan for the children to do it; but the excellent results obtained fully compensate for the time and labor expended.

The various helpers or members of the staff may be elected by vote of the school, appointed in order from the rollbook or accepted as volunteers, each one holding office for one week. The roll may be called each day, and credit given for work well done.

The Flag-master leads the list, and, as his name indicates, cares for the flag. He raises it every morning, takes it down every afternoon, folds it carefully and puts it away in its appointed place. The Water-carrier attends to the water supply, takes care of the olla, the settling-tank, buckets, basins, cups, soap, everything connected with the use of water in the school. The Engineer and Fireman take care of the fire, ashes and wood. Sometimes the engineer chooses his own fireman, or fills both positions. The Bell-ringer has the care of the 8:30 a. m. and 12:30 p. m. bells, as well as the two five-minute bells, 9:55 a. m. and 12:55 p. m., while the teacher rings all the silence bells that call the children to line. The Captain of Industry, East, keeps the eastern side of the school grounds in order. The Captain of Industry, West, does the same for the west side. The Guard of Sports, boys, has charge of the boys' playthings; carries them to the playground each morning and puts them away after school. The Guard of Sports, girls, in the same way, attends to the girls' playthings. Housekeeper No. 1 attends to the dusting each morning before school. The teacher

MOVING PICTURES IN CALIFORNIA SCHOOLS

sweeps after school each day. Housekeeper No. 2 cares for the light and ventilation. Housekeeper No. 3 cleans the blackboards after school each day, dusts erasers and collects chalk. Housekeeper No. 4 takes care of the garbage and the waste-basket, and assists the teacher in the care of the toilets.

All not regularly elected or appointed to some office are considered minute-men, emergency-men or lieutenants, whose duty it shall be to assist the teacher or any of the officers if occasion requires.

As credit is given on the basis of five credits per day, it is a jolly set of youngsters who find their credits well up in the nineties on their report cards at the end of the month.

This plan might not be carried out in detail as given here, but the idea of each contributing his part to make a perfect whole, can be brought into almost any one or two-teacher school.

MOVING PICTURES IN CALIFORNIA SCHOOLS

L. E. CHENOWETH

Member State Board of Education

MY plan, in brief, is to put a motion picture apparatus in every schoolhouse—particularly in every county schoolhouse—in the State, and to supply every district with educational films of all kinds, selected and distributed by the State Board of Education.

The films would travel about over the State like a great circulating library, and they would have an educational and economic advantage over a circulating library in the fact that they would present information in a form more easily and quickly grasped, and at a less expense, taking into account the vastly greater number of people benefited.

It is obvious that the country schools and country neighborhoods where the facilities for entertainment and contact with the outside world are few, would get a larger relative benefit from the operation of this plan than would the city schools. And for that reason I would make a special effort to put the motion picture service at the disposal of the country districts at the earliest practicable date. Possibly it would go a little way toward making country life more attractive if the people of every country district knew that they could see the finest motion pictures that art produces, free of charge in their own school house every week.

OUTLINE OF N. E. A. PROGRAM, ST. PAUL, JULY 4-11, 1914

There will be six general sessions. The first will include addresses of greeting and response, the President's address, and one other. The second will be devoted to a discussion of the status of women. "The Educational Advancement of Women" will be discussed by four women of distinction from different parts of the United States. The third session will be given to the discussion of the Final Report of the Committee on Teachers' Salaries and Cost of Living. The fourth will have as its topic "The Principles and Aims of Education," discussed by four men, one from the standpoint of elementary education, one from the college standpoint, one from the university, and one from a general standpoint. The subject of the fifth session will be "Education in a Democracy." The sixth will be given over to a series of ten-minute speeches on "The Needs of the Public School." These speeches will be chiefly from the ex-Presidents of the Association.

The first session of the Council will be devoted to the address of the President, a paper on "The History and Aims of the Council," and an address on "Positive Educational Gains of the Last Decade." Improvement in rural school conditions will be considered. Other meetings will be devoted to the work of the various committees of the Council.

DEPARTMENT MEETINGS

Physical Education—Discussion of Motor Efficiency and The Relation of Normal Schools to the Teaching of Hygiene and Physical Training in the Secondary Schools, and a symposium on the subject, Shall Sex Hygiene Be Taught in the Public Schools?

Science Instruction—Co-operation by Teachers for the Improvement of Science Teaching; Biology in Secondary Schools; Geography in Secondary Schools; The Basic Principles for the Control of the Science Curricula as They Relate to Physics and Chemistry; The Adjustment of the High School Curriculum to Modern Needs; Are General Science Courses Making Good?; The Correlation of Shop Work with an Ideal Course in General Science.

Special Education—The Handicapped but Potentially Normal Child; The Dependent and Delinquent Child; School Clinics and Medical Inspection; Special and Ungraded Classes in Schools for Different Types of Children; Methods of Testing and Classification.

School Patrons—President's Report, the Report of the Committee on School Health, and a general discussion of The Responsibility of School Patrons with Regard to School Questions.

Classroom Teachers—This department, holding its first meeting at St. Paul, will provide an opportunity for such teachers to have a place within the Association for the discussion of educational and professional problems pertaining to them. The term Classroom Teachers includes the teachers of the entire twelve grades. The subject of the first session will be the Report of the Committee on Teachers' Salaries and Cost of Living, and the second session will be given up to the question of industrial training. These discussions will be from the classroom standpoint.

Kindergarten—The Readjustment of the Kindergarten and Primary Grades to Conform to the Same General Principles; A Kindergarten Program Based on Problems Rather than on Prescribed Subject Matter; The New Developments in Kindergarten Practice.

Elementary Education—The Individual Child and His Individual Needs; The School Life of the Child and The Home Life of the Child; The Possibilities of the Kindergarten to Reveal the Classification and the Limitations of the Child for Doing Standardized Elementary School Work.

Secondary Education—The Utility of the German Continuation Schools; The Utility of Parent-Teacher Organizations; What Should Be the Method of Art Instruction as It Relates to the Problems Connected with Secondary Schools?; The Progress of Technical Education; The Responsibility of School Patrons and Teacher with Regard to the Teaching of Sex Hygiene; Reorganization of Secondary Education.

Higher Education—Recent Developments of the Higher Education of Women; Religious Influences in Institutions of Higher Education.

Normal Schools—The Practice School and the Work of Heads of Departments in It; How Can Normal Schools Best Help Forward Improvement in Rural Life?; The Twentieth Century Normal School; The Strength of State Normal Schools; Student Activities in State Normal Schools; Shortcomings of State Normal Schools; Shall the Normal School Change Its Name to Teachers' College?; The Content of the Course in Sociology in a Normal School.

Business Education—The Present Status of Business Education in America; Do the Subjects of Our Business Curricula Really Afford a Vigorous and Satisfactory Intellectual Training?; Preparatory Educational Requirements for College Training in Business with Special Reference to the Articulation between the High School and the College Course; The Value of College Training in Business to the Man of Affairs.

FROM THE INLAND EMPIRE TEACHERS' CONVENTION,
SPOKANE, APRIL 16, 17, 18

Smothered with System and Supervision

"I some times wish I could wake up and find every text book, every school system, every course of study wiped out, so that the teacher would be faced with 40 different faces, with different environments, different heredities, different possibilities, and then see what the teacher would do.

"The teacher that wants a course of study doesn't know how to use one, and the teacher that knows how to use one doesn't need one.

"We bring the boys into the schoolroom and just smother them with supervision and then expect them to be normal. School uniformity is a mistaken idea. Nature didn't mean children to be uniform. There is altogether too much neutralization and smothering of personality in school rooms today."—Supt. J. H. Francis, Los Angeles.

The Impossible Teacher

"Give me the poor teacher who is such from inexperience, but deliver me from the fair teacher who is not capable of rising to a higher educational plane; she is not poor enough to be dropped and has no possibilities for improvement."—Mrs. Mary A. Monroe, Spokane City Schools.

Our Book Shelf

Public Speaking for High Schools. By Dwight Everett Watkins, Prof. of Public Speaking and Instructor in English Literature, Knox College. American Book Co., pp. 183, price 75 cents.

There is much need of constructive work in oral expression and public speaking in our schools. It is not so much elocution that is needed as the ability to express one's self clearly and forcefully. Mr. Watkins' book discusses posture, breathing, use of the voice, gesture, tone quality, articulation, and like important matters. Proper pronunciation is emphasized. Following each chapter are suggestive exercises. There are numerous half tones illustrating the text.

The Rural School, Its Methods and Management. By Horace M. Culter, Prof. of Rural Administration, Kansas State Normal, Emporia, and Julia M. Stone, Teacher Model Rural School, Western State Normal, Hays, Kansas. Silver, Burdett & Co., pp. 376, price \$1.10.

There was never a more crying need than at the present for good books touching the improvement of rural schools. The authors are well prepared to discuss this important subject. The book is intended for teachers in the elementary country schools and for those in normal and high schools who expect to teach in rural districts. The first part of the book is devoted to management and takes up the problems of the teacher, the program of study, play and playgrounds, agriculture and the like. Under Methods in Part II are treated reading, language work, music, geography and other subjects. The book is well written and the references carefully selected.

Play and Recreation. By Henry S. Curtis, Supervisor of the Playgrounds of Washington, D. C. Ginn & Company, pp. 265, price \$1.16.

Play and Recreation is one of the most valuable books written to help do away with the "overseriousness" and "oversordidness" of rural life. The author is not content with mere generalities; but taking up the difficulties that confront the teachers of the country school he shows in a very concrete way what to do, how to do it, and why it should be done. A number of books have been written emphasizing the value of play, but very few, and this is one of them, which show the teacher in a very definite way, how to organize, how to secure funds by entertainments, how to make inexpensive apparatus, and many other items that have before proved serious stumbling blocks. The four divisions of the book show clearly the scope of the work: Part One: Play in the Home and Its Environs; Part Two: Play at the Rural School; Part Three: Recreation in the Rural Community; Part Four: The Rural Social Center. There are a number of interesting photographs illustrating the many activities. The book as a whole is an effective antitoxin for many of the ills of rural schools and country life.

D. L.

"The Continents and Their People: South America. By James F. Chamberlain of the State Normal School, Los Angeles, Cal., and Arthur H. Chamberlain, formerly of Throop Polytechnic Institute, Pasadena, Cal. New York: The Macmillan Company, 12 mo, cloth, 189 pp. price 55 cents.

The Chamberlains have prepared a set of supplementary geographies of highest value to the schools. In this work they portray the scenery, productions and customs of South America in a manner which makes that continent known in a most realistic way. Nothing of importance

relative to that portion of the western hemisphere has been overlooked. And then the illustrations are simply superb. The authors have had access to pictures by the Pan-American Union, by steamship lines plying to South American ports, and by private travelers, and each of them is invaluable to the textual matter. Nothing more attractive or illuminating to students of geography in the grammar grades can be conceived. The entire work is a work of art."—*Journal of Education*, March 19, 1914.

Vocational Guidance. The Teacher as a Counsellor. By J. Adams Puffer, Director of the Beacon Vocation Bureau, Boston, Author of *The Boy and His Gang*. Rand, McNally & Co., pp. 306, price \$1.25.

Those who know Mr. Puffer's work will take occasion to read his last volume. His experience as principal of the Lyman school for boys, as Director of the Vocation Bureau, and his intimate knowledge of boys, enables him to write with the clearest understanding on the subject of vocational guidance. The book is in no sense technical, but handles the subject in a manner to be of the greatest value to teachers and parents. It contains scores of excellent illustrations, diagrams and charts, and outlines for study of the various industries and tabulated material.

Business English: A Practice Book. By Rose Buhlig, Lake High School, Chicago, with preface by Daniel B. Duncan, of Columbia University. D. C. Heath & Co., pp. 386, price \$1.10.

Business English contains in one volume the best things that are usually found in books on spelling, grammar, oral and written English, letter writing, and business practice. The 386 pages are full of practical business lessons and exercises. Part I contains a thorough treatment of the mechanics of English composition; Part II deals with the facts, forms and processes of business English; and Part III, called Business Practice, is the application of the principles taught in the earlier sections of the book. It is one of the best all-around text book for commercial departments of public and private schools.

Rural Life and Education. By Ellwood P. Cubberley, Head of the Dept. of Education, Stanford University. Houghton, Mifflin Co., price \$1.50.

There is certainly no one in the country better prepared upon the subject of which he writes than is Dr. Cubberley. His experience as teacher, as superintendent, as head of the Dept. of Education at Stanford University and his long study of rural life and conditions, have enabled him to make this a volume of the greatest value. While not multiplying words, he has begun at the very foundation and traced the rural school problem not only to the present day, but he clearly points the way to the betterment of the country schools. The subject is treated in two parts, the rural life problem and the rural school problem. Contrasting the present day conditions with those of past time and showing the effect of these changes on our rural institutions and schools, he brings us to present day needs and gives concrete examples of what is required in modern life. He follows this by showing the basic needs in rural education, takes up the problem of organization and maintenance, shows clearly the kind of teaching and supervision necessary in rural districts, and gives pertinent suggestions for the doing of worth while things. One of the most suggestive lines of treatment is that looking toward the reorganization in country and county. If the work of the rural school is to be affected, the county-unit idea must be enforced. Dr. Cubberley's book comes at the right time and will do a world of good. Every teacher in California should read it. In the volume there are focused the ideas long held by Dr. Cubberley on the necessity for reorganizing our county scheme of education.

Gleanings

Butte County Trustees Meeting

—About seventy school trustees of Butte County met March 28 at the call of County Superintendent Mrs. Minnie S. Abrams. Dr. J. C. Muerman of the United States Bureau of Education, who was one of the speakers, promised to include the meeting in one of his official reports which was in the course of preparation. Other speakers were Allison Ware, Job Wood, Will C. Wood, Dr. Schallenberger, and Miss Ida Reagan.

***Proof in Pudding**—The clerk of a certain school district writes to Ginn & Co. as follows: "Our principal, Mr. ——— seen your ad in the Sierra Educational News in reference to 'Thompson's Minimum Essencials,' etc." Get the habit, say, "I saw it in the News."

*Heavy type ours.

Sonoma County Institute—Fine talks, an excellent picture show with their own machine, good music and program (arranged by County Supt. Florence Barnes), an attendance of 350 wide-awake teachers, and an almost unanimous pledge to become members of the C. T. A.,—is a fairly good summary

of the successful institute held at Santa Rosa April 20-22. Messrs. Rugh, Howerth, Kern, Wood, Nalder, Berwick and Miss Schallenberger took part.

The Munsell Color System—

New York public schools have adopted the Munsell Color System. New York public schools are particular about their school supplies. Write to Wadsworth Howland & Co., Boston, Mass.

Musical Festival—Five high schools combined musical forces April 3 in the first annual musical festival, held at the South Pasadena High School. It was a decided success and plans have been started for the second annual. The schools participating were Alhambra, Covina, Citrus Union, Glendale, South Pasadena.

Conservation of Natural Resources, now in its second edition and first published five years ago, has just been re-issued, from the office of the State Printer. This book of 112 pages compiled and written by State Supt. Edward Hyatt has been widely called for not only in California but throughout

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Say you saw it in the Sierra Educational News

Coe and Christie's Story Hour Readers

Primer—30 cents; Book One—30 cents; Book Two 35 cents; Book Three—40 cents; Manual—40 cents; Perception Cards for Primer—\$1.65; Perception Cards for Book One—\$2.25.

¶ This is the newest and most attractive series of basic readers published.

¶ It contains the most logical development of the "story" or "content" method.

¶ At the same time it has as complete a system of phonetics as any of the conventional phonic readers.

¶ It directs the pupil's attention chiefly to the thought, and teaches him to read with good natural expression.

¶ Complete stories are given from the start.

¶ The stories are brimming over with interest, humor, and action, and are well adapted for dramatization.

¶ Everything is made as concrete as possible.

¶ Abstract words and phrases are taught in their relation to other words.

¶ The method has five steps: Telling the Story; Dramatization; Blackboard Work; Analysis—words in groups, sight words, phonics; Reading from Books.

¶ It is suggestively outlined in the Manual, and permits the teacher to make full use of her own individuality and ideas.

¶ All the illustrations are in colors.

¶ Never before have any schoolbooks been made so beautiful and attractive.

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the coast and country. The book treats of the economical uses of our forests, water supply, soils, mines and natural resources generally. There are extracts from articles and lectures by experts. The illustrations have a large teaching value. Every teacher in the state should make use of this book in class work. Apply for copy to the County Superintendent or State Superintendent at Sacramento.

Beautifying School Buildings—Every school building in San Diego is to be beautified. Flowers, trees and shrubs will adorn the grounds. Supt. Mackinnon is projecting a worth while work in the southern city.

Dean Jas. E. Russell—Former students and graduates of Teachers' College, Columbia University, welcomed Dean and Mrs. Russell at a dinner in Los Angeles on March 23. On the 6th of April a similar group gathered around the table in honor of Dean Russell in

San Francisco. There were brief addresses at both meetings and the Dean outlined the work at Teachers' College as it is planned for the future.

New Water Colors—Drawing supervisors have been very much interested in the Talens water colors which are being introduced by their Coast representative, Bert M. Morris, Jeffries Bldg., Los Angeles. He will be glad to send samples and evidence of their superior quality.

Amador County Institute—The dedication of the new county high school building at Sutter Creek on April 14 was a fit preliminary to the three days of institute succeeding. The speaker of the day was Prof. Thos. H. Reed of the University of California, and Supt. W. H. Greenhalgh made an address. The dedication was under the auspices of the Woman's Improvement Club. The institute instructors included L. B. Avery, F. F. Nalder



Domestic Science No. 55 Not only does the intrinsic value of an elegant laboratory equipment appeal to Universities. Academies, Colleges, High Schools—and Primary Schools—feel and acknowledge the urgent necessity of bringing their scientific laboratory equipments to a plane with the commercial departments. Neat, attractive environment in the work-room breeds attentiveness in the student and invites the instructor's complete ability. . . They take pride in their work.

"There is less poetry than energy in bucking wood."

The gist of that can well apply to an inadequate equipment.

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of Berkeley, Fred Powell of the Dinuba High School, Miss McCulloh of the Jackson Grammar School, together with the Misses Ward, Ashley, Levy, Mr. Hoffman and Mrs. Smith of the San Francisco Normal faculty.

Kite Tournament—Los Angeles witnessed a novel kite tournament March 28. There were 55 events,

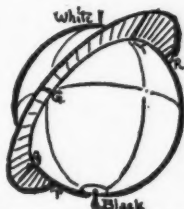
and 35 teachers and school officials acted as judges. The skill of the contestants was revealed in a number of beautiful and curious creations. Although a damaging west wind sent many of the entries to the kite hospital, many of them were in at the finish, and already plans have been started for next year. Mr. Chas. M. Miller of the Los Angeles manual training department, supervised the tournament.

Lake County Institute—A series of local institutes was held the week of April 20th at Upper Lake, Lower Lake, Kelseyville, Middletown and Lakeport. The speaker was W. G. Hartranft who took for his topic The Centralization of Schools. The superintendent, Miss Hettie Irwin, held her annual County Institute at Lakeport the 28th-30th, speakers being Prof. C. E. Rugh, L. E. Bassett, Rev. Arthur Dewdney, J. Le Roy Dixon. There were entertainments and excursions, and in every way the meeting was successful.

Mrs. Phoebe Hearst Entertains—On Sunday, April 12, Mrs. Phoebe Hearst gave a luncheon in honor of Alvin E. Pope, the new Director of the Department of Education, Panama-Pacific International Exposition. The purpose was to lay the foundation for an adequate educational exhibit. A special train conveyed the guests to Pleasanton and carriages were then taken to The Hacienda. There were present members of the State Board, California Council of Education, the

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Commissioners and other educators of note. Mrs. Frederic G. Sanborn. President of the Women's Board of the Exposition, presided. Other speakers were Alvin E. Pope, Pres. Benjamin Ide Wheeler, Jas. A. Barr, Dr. Frederick Burk, Commissioner Margaret Schallenberger and Hon. Edward Hyatt.

We're glad to do it—"Will you please print in your next issue this quotation from Ruskin's 'Sesame and Lillies': 'The soul's armor is never well set to the heart unless a woman's hand has braced it.' I ask this because I think your 'first flash' (Flashes from the Magazines-March) is well calculated to blind the eyes of Truth."—A Reader.

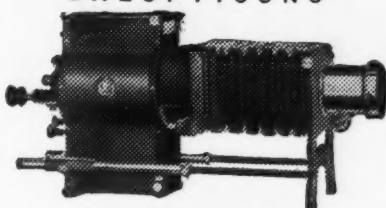
Eighth Grade Examinations—In San Mateo County in schools with a supervising principal, 75% of the pupils may be recommended for graduation. Pupils not recommended must take the examination. In other schools 75% of the pupils

may graduate without examination if the eighth grade teacher has taught two years and has graduated 75% of the pupils. Pupils thus graduated must have a record for the year of 85%, average "good" in deportment, and absent not to exceed five days unless for illness. A pupil may graduate upon recommendation if, in the opinion of the teacher, his physical condition is such that an examination would be harmful. Teachers shall from time to time give examinations and forward the papers to the County Superintendent. Thirty-three and one-third per cent is counted for class work.

Science and Mathematics Association—A general meeting of the So. Cal. Science and Mathematics Association was held at Pasadena High School April 18. Addresses were made by Supt. Rhodes of Pasadena, Dr. Henry S. Carhart, and by Thos. F. Hunt, University of California, Prin. J. O. Cross, High School, Pasadena, Dr. E. R. Snyder,

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Returning via Southern Pacific and stopping one day at Lake Tahoe. For further information, address Mrs. Grace Partridge Hays, or Miss Jennie K. Partridge, No. 183 Edgewood Ave., San Francisco, phone Park 3090; Peck-Judah Co., 687 Market Street; R. V. Crowder, Gen. Agent, Western Pacific, Denver & Rio Grande Ry., 665 Market St., San Francisco.

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Subject: Goode Series Wall Maps, Political and Physical

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We would like to show these to you before you purchase any maps, and wish you would write to have us submit samples.

We are glad to state, that we have received more replies from our last two advertisements in the "Sierra Educational News" than ever before. Keep up the good work and let us know if you have read this, so that we can appreciate the value of advertising in your paper.

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Supt. J. H. Francis and others. F. A. Carpenter of the U. S. Weather Bureau, Dr. L. H. Miller of the State Normal, Los Angeles, Claude Sandifur, Hollywood High School, Fred Aitken of the General Film Co., E. A. Schultz, Los Angeles, Miss Mabel Walsh, Lincoln High School, Los Angeles, J. H. Pengelly, So. Cal. Edison Co., and others discussed various topics relating to the scientific side of education. The meeting was a decided success.

The Binney & Smith Company are putting up an assortment of Colored Lecturers' Chalks in sticks one-half inch square by four inches long and same length three-quarter inch square. They will be glad to supply samples.

Placer County Institute—The date was April 13 to 16 and the place Auburn. There were general meetings and high school, elementary and grammar sections. There were many excellent discussions

and round tables participated in by local teachers. Those from outside who contributed were Commissioner Will C. Wood, J. A. Filcher of the Panama-Pacific staff, L. E. Bassett, W. Scott Thomas and Arthur H. Chamberlain. Prof. Henry Jensen spoke on Industrial Education; Dr. J. F. Engle on the Relation of Scholarship to Industrial Training,

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and the Misses Cowan, Farrington, Prof. Buchanan and others contributed. There were classes in reading conducted by Miss Mary Jamison and Theodora Wills, and other exercises, excursions and musical entertainments of great interest. Supt. P. W. Smith provided an automobile excursion for all who attended.

Summer Session, Arts and Crafts

—The California School of Arts and Crafts will hold its eighth annual summer session at Berkeley June 22-Aug. 1. Director Frederick H. Meyer will be assisted by a well trained corps of teachers.

Brawley High School Opens July 1st

—The New Brawley High School will be ready for occupancy about the first of July. Although the actual cost is not much over \$50,000 the skill of Architect Norman F. Marsh has made it possible to produce a structure rarely equalled by schools costing many times that amount. The auditorium with its spacious wings seats over 1,000 persons, and it boasts of a real stage with real dressing

rooms and the many other features that are found in the modern big city schools.

Pasadena to Fight Smoking Habit

—Last month the leading school officials of Pasadena held a conference with the Parent-Teacher Association to devise ways and means to do away with the cigaret evil among the school boys of the city. As a result it is likely that the commissioners will pass an ordinance making it a misdemeanor for any youth to smoke cigarets, pipes, or cigars, under penalty of arrest.

The Way To Do It—From a circular letter sent by the County Superintendent to every teacher in Sonoma County:

"... For these reasons I take the liberty of asking each teacher in Sonoma County to join the California State Teachers' Association, and to unite with us in trying to make the next meeting of the Bay section a rousing success, a credit to us as teachers, and the citizens of the county. The fee, one dollar,

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entitles the member to receive for one year, the official journal—The Sierra Educational News. Send me the fee, one dollar, and I shall send you receipt of membership. If for any reason you should fail to receive the journal write to David Lever, Business Manager, Sierra Educational News, Monadnock Building, San Francisco."

Santa Cruz \$250,000 Bond Victory—The Parent-Teachers' Club, the Chamber of Commerce and the other public-spirited organizations of Santa Cruz helped to bring about one of the most decisive bond election victories in the state. This progressive little city of 12,000 inhabitants will soon have school

buildings that will rank with the best. Supt. Linscott has worked unceasingly in the interest of his city and state.

On to St. Paul—"If you fail to join the St. Paul-bound excursion parties you will miss the best time of your life." Such is the opinion of a member of the On-To-St. Paul Committee. If you are interested in the trip drop a line to the News and you will receive an outline of the committee's plans.

Napa County Institute—County Supt. Margaret Melvin-Ferguson was largely instrumental in making the annual meeting of real value to the teachers. There were few flourishes and the speeches by

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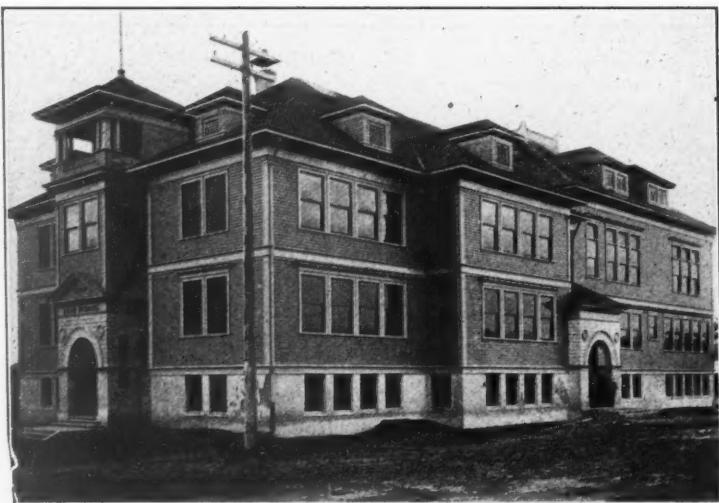
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Prof. Rugh, Dr. Roadhouse, H. A. Adrian, H. A. Baade, Supt. Hyatt, and Commissioner Schallenberger were thoroughly substantial and to the point.

Chenoweth for County Superintendent—Lawrence E. Chenoweth, of the State Board of Education, has announced his candidacy for the superintendency of Kern County. Mr. Chenoweth has had a successful and varied experience in the business and educational world. He is a graduate of the San Jose Normal.

Long Beach City Teachers Organize—Miss Margaret Waite was elected first president of the Long Beach Teachers' Association April 21st. The next meeting will be held May 26. The organization was launched with much enthusiasm. The local Women's City Club invited the members to co-operate with them for the common good.

San Francisco Teachers' Examinations—Notice is hereby given that a teachers' competitive examination for positions in the San Francisco elementary schools will be held beginning Friday, June 12, 1914. For further information apply to M. R. Norris, Secretary Board of Education City Hall.



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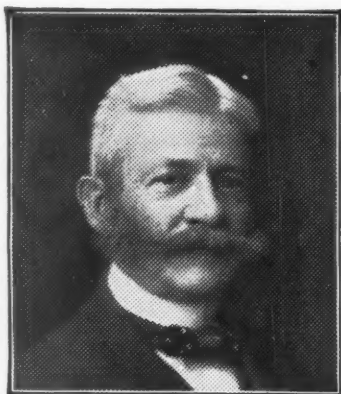
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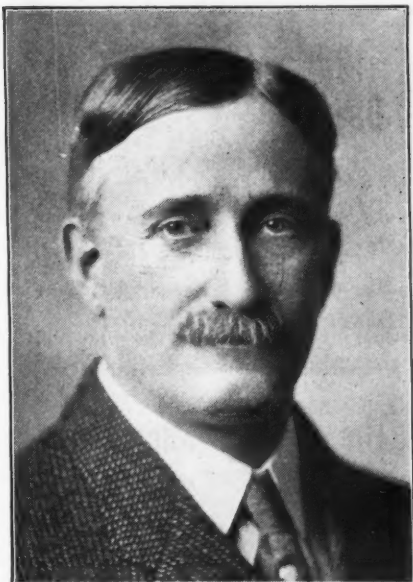
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A Musical Treat Free—Go to any Victor store. Tell the manager you are a teacher and would like to hear some of the latest records, educational and general. Try it once

and you will try it again. The May list of New Victor Records contains a number of beautiful selections.

The Yerba Buena School Women's Club of San Francisco held its regular luncheon on April 11. Miss Margaret Schallenger, Commissioner of Elementary Education, outlined the duties of the reorganized State Board and of the Commissioners. This able address was followed by an interesting informal talk by Miss Jane Seymour Klink, formerly of San Francisco, now engaged in welfare work in Brooklyn, N. Y.

The School Bulletin—Every Saturday morning the office of Superintendent L. R. Alderman of Portland issues The School Bulletin, a live school news sheet devoted to general items of interest to the city teachers. It contains helpful suggestions, calendar of events, schedule of meetings, reports, news from

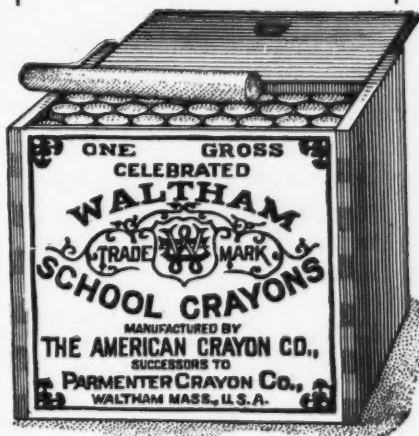


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outside the state, and items that bring a hearty laugh. An important feature is the fact that the School Bulletin is published by the Printing Department of the Jefferson High School.

A Letter of Appreciation (?)

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Apr. 9, '14.

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I enclose warrant to pay your bill. Please stop the two copies if you haven't done so. Nobody reads it and we need the money for other things.

Yours truly,

.....

Clerk School Dist.

Editor's Note: During the ten days next preceding the receipt of above, over fifty subscriptions from school districts were received at this office.

Appointed to State Board—Marshall De Motte of Corning has been appointed by Governor Johnson to the State Board of Education, to succeed Chas. F. Stern, the latter

having been appointed to the Highway Commission. Mr. De Motte is an expert on agricultural questions.

Venice.—At the Union High School, Venice, a moving picture apparatus has been purchased. Prin. C. T. Work is now showing plans nearly completed of the beautiful high school group which is to be erected upon the large campus.

Trustee for San Diego Normal—Prin. W. J. Randall of the Brawley High School has been appointed by Governor Johnson to the Board of the San Diego Normal, vacancy being caused by the resignation of C. C. Chapman of Orange. Mr. Randall is a good school man, and an administrator of ability and experience.

Preston W. Search, who next to Dr. Winship, is generally accredited as having the heaviest schedule of educational lectures of any man in the entire United States, is now a citizen again of California. He is under engagement for summer

ONE HUNDRED GRADUATES

JUST ONE HUNDRED Western Normal pupils were granted teachers' certificates by County Boards of Education in various parts of the State during Nineteen-thirteen.

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lectures at the Pacific Grove Chautauqua, July 14-19; at the Lakeport Chautauqua, July 6-9; and at Carmel-by-the-Sea. Owing to his desire for a few weeks of undisturbed literary work, he will not be away this summer, excepting for the week of June 22-27, at the Summer School at Yankton College in South Dakota; but September will be given to some institutes in California.

At Inglewood the plans for the new group of buildings for the high school have been completed and some of the structures are under way. The architect, Norman F. Marsh, together with the school faculty has planned some interesting new features, among them being an open air swimming pool.

The Schoolmasters' Club of the Bay region met in San Francisco, April 11, and listened to addresses by Pres. W. H. Langdon of the Board of Education, and Commissioners Wood and Snyder. G. W.

Wright of Centerville was chairman.

Add Automobile Course—Prof. R. F. Myers of the high school division of the University of Indiana has been most successfully using the Cole Technical Bulletin and a Cole automobile in revolutionizing the method of teaching physics. Plans along similar lines are being worked over by Drs. Strayer and Briggs of the Teachers' College, Columbia University.

Bookkeeping—The Pacific Sales and Duplicating Co., of Los Angeles, is having remarkable success with the sale of Weber's Introductory Bookkeeping. The system and simplicity with which it is gotten up are unusually effective. It is one of the best books for the purpose.

Humboldt State Normal School—In its third week of school the Humboldt State Normal School at Arcata has already attained an enrollment of 78 students. Beginning with June 22 a strong summer course will be given for five weeks.

TALENS WATER COLORS

The most convincing proof of the unusual brilliancy, smoothness and perfect mixing qualities of Talens School Water Colors is in their wide use.

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The faculty includes N. B. Van Matre, president, Dr. A. J. Davis, Walter A. Clayton, Elizabeth Rogers, Emma Woodman and Katherine Asher, every one of whom has an excellent record in training and experience.

Special June N. E. A. Number

The June issue of the Sierra Educational News will reach not alone our California people, but 5,000 copies will be sent to the National Education Association meeting at St. Paul. This is made possible through the co-operation of Oakland, Berkeley and other trans-bay cities, interested in the 1915 meeting of the N. E. A. and of the International Congress of Education. Advance copy will be sent the various educational magazines throughout the country in time for their June issues.

In this number will be featured the Panama-Pacific International Exposition, the Panama-California Exposition, Oakland and the Bay region, and the attractions of the coast generally. The magazine will

be beautifully illustrated, and those desiring extra copies to send to eastern friends should notify us early. Advertisers will find this an especially valuable issue for their announcements.

San Diego Normal Summer Session—June 30-August 7 is the time set for the summer school session of the San Diego State Normal School. By writing to the Registrar teachers will receive the latest announcements and bulletins.

How to Save a Dollar—By special arrangement with the Review of Reviews you can get that magazine for two dollars—regular subscription is three dollars. For the teacher, desirous of keeping up with the world of current events there is no better magazine.

Illustrated Exposition Book Free—By applying to any of the Remington Typewriter Company offices teachers will be given a beautifully illustrated book of the Panama-Pacific Exposition. It is superbly illustrated in colors, reproducing

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Yosemite

Only a Day or Night from San Francisco

Lv. Ferry Station.....8:40 a. m. 12:20 midnight

Lv. Oakland (16th St.) 9:14 a. m., 12:50 midnight

Ar. El Portal.....6:20 p. m., 7:00 a. m.

Through Pullman Car will run on night train
Oakland Pier. Open for occupancy after 9 P. M.

Round-trip fare from San
Francisco, including auto-stage
between El Portal and Sentinel
Hotel, in center of Park, 14 miles.

\$22.35

Return Limit Three
Months

Auto-stage from Sentinel Hotel to Wawona,
Mariposa Big Trees, 25 miles, and return, \$15.

Southern Pacific

The Exposition Line—1915—First in Safety

original paintings and pictorial maps showing the arteries of travel the world over.

The State Board of Education held a meeting in San Francisco on April 9 and met with the Joint Normal School Boards on the 10th and on the 11th with the Council of Education.

The Arizona Teacher, now well on in its first volume, is published at Phoenix. I. Colodny is editor, A. K. Stabler, associate editor, and P. I. Colodny, business manager. As contributing editors there are Pres. A. H. Wilde of the University, Presidents Blome and Matthews of the State Normals at Flagstaff and Tempe and Supt. Newson of Tucson. We welcome the new magazine and extend it the right hand of fellowship.

San Fernando—For convenience, equipment, sanitary arrangements and roominess, the new household arts building in the San Fernando group has no

superior in the state. The money has been spent to the best advantage. The large library and reading room which is housed in this building is thrown open at night for the benefit of the townspeople.

The Local Evening Institute, third series, was held by Supt. Keppel in Los Angeles County the week of April 20. There were four speakers each with six centers. Dr. R. G. Boone spoke upon The Vocation Motive Fundamental in Education; Prof. H. A. Adrian on Training the Human Plant; A. H. Chamberlain, The Lifting Power of Literature; L. E. Bassett, The Music of Poetry.

The Joseph Dixon Crucible Co. is the only pencil manufacturer actively represented on the Coast. The quality of the Dixon product has increased the business by leaps and bounds. The Pacific Coast branch, 155 Second St., San Francisco, will be glad to send sample pencils to teachers.

VISIT YELLOWSTONE NATIONAL PARK

Going to or from the N. E. A. MEETING
at St. Paul, July 4-11, 1914, via the

NORTHERN PACIFIC ROUTE

and

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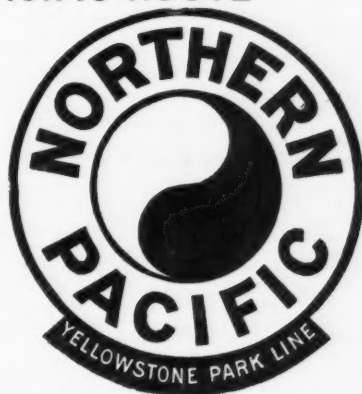
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Write for particulars today—while you are thinking about it.

Teachers Casualty Underwriters, Dept. C, Lincoln, Neb.

Please send me complete information regarding your Accident, Health, and Quarantine Policy for Teachers.

My name and address are given below:

Name

Address

Say you saw it in the Sierra Educational News

The Lincoln High School, Los Angeles, is a model of construction. The view is commanding. It is proposed to erect an auditorium directly in the rear of the present structure.

Joint Normal School Board—On April 9, 10 and 11 there was a meeting at the San Francisco Normal of the Joint Normal School Boards.

Slang Taboo—According to a Los Angeles daily the school authorities are going to make war on such expressions as "bonehead," "skidoo," "chicken," "go chase yourself," and the other members of the slang family. This move is in the right direction.

St. Paul Itinerary—An attractive itinerary has been arranged via the Southern Pacific-Shasta Route to Portland and Seattle, thence east via the Canadian Pacific, through the Canadian Rockies. There will be stop-overs for all of the attractive resorts such as Shasta Springs, Glacier, Field, Lake Louise and

Banff. The special trains will leave San Francisco June 26 at 8:20 p. m. Detailed information can be had from the agents, or by writing to Mr. J. R. Sutton, Oakland High School, Oakland, Chairman of the On-to-St. Paul Committee.

HEALD'S BUSINESS COLLEGES

are located in the following cities:

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Lantern Slides and Stereographs



Cabinet for Lantern and Slides

Cabinet wired ready for immediate use.
Lantern when not in use to be placed in compartment.

ONCE UPON A TIME, so the story goes, a boy watching the cows high up on a mountain side in Austria, saw a wonderful blue flower growing in the grass. As he picked it a great door in the mountain side opened revealing a cavern filled with chests of gold, silver, and jewels. You may believe the boy filled his pockets, but all the time a Voice kept saying—"Don't forget the best." Finally he could carry no more. As he came out the door closed tight. Too late he remembered that he had left the key-flower inside. Without this key the door was forever closed. Since that day no one has ever been so lucky as to find another

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until now, after many hundred years, a universal key is discovered, which daily unlocks the treasure doors of his own and foreign lands to every child. It is the FLOWER of all Picture Material, the

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Speed and Legibility

(An Open Letter)

SANTA MONICA HIGH SCHOOL

Commercial Department

Santa Monica, Cal., March 18, 1914.

Mr. Charles Hart,
Business High School,
Washington, D. C.

Dear Sir:

It gives me pleasure to reply to your letter of March 12 regarding the Isaac Pitman Shorthand. I have taught and used this system for a great number of years and have watched it closely in its development and improvement, especially along the line of text-book making. I consider the progress made during this time by this system, and the work that has been done by its practitioners, as wonderful. I have been compelled, in various positions which I have held, to teach the Graham modifications, the Ben Pitman modification, the Munson modification, and others, but I find the Isaac Pitman system, as published in the authorized text-books, to be superior to them all. The Gregg system was tried here for a while before I came, but was superseded by the Graham, and that, in turn, was replaced by the Isaac Pitman Phonography. I have always had the most satisfactory results from pupils who were willing to study faithfully and do conscientious work. I had the honor of teaching the theory of Isaac Pitman Phonography to Mr. Nathan Behrin, the World's Champion Shorthand Writer, and I have a letter from him acknowledging this fact. I can give you all sorts of facts and figures proving the excellence of this system, for I have given the matter very careful study comparing other systems with the Isaac Pitman with the idea, not only of discovering wherein the latter was superior, but with the perfectly frank purpose of finding and using a system of shorthand capable of being written more rapidly, more easily, and more legibly than the Isaac Pitman Phonography. In this I have failed, and am very glad indeed, whenever I get an opportunity of doing so, to acknowledge the vast superiority of this system over any other I have ever known, or heard of, or seen written.

If I can furnish you with any additional facts or figures I wish you would feel free to call upon me.

Very truly yours,
(Signed)

W. L. MASON.

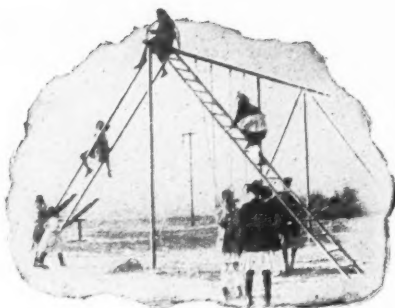
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Playgrounds for School Yards



In school yards not primarily intended for playgrounds for general use, not a great deal of apparatus is required. A small gymnasium frame, a set of see-saws, a few swings, a slide or giant stride, will serve many children, and by installing one or two of these pieces a school playground can be started in a moderate way with a small expenditure.

Let us tell you more about this and send you a copy of our catalog, together with our interesting booklet, "The Story of My Ideal Playground."

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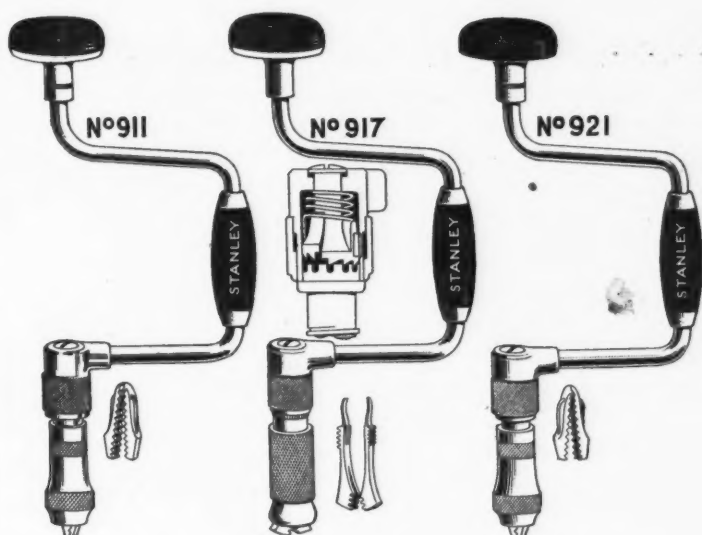
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Stanley Tools

STANLEY CONCEALED RATCHET BIT BRACES are of the highest quality as regards workmanship, material and finish.

The ratchet gear and the cam sleeve which actuates the Clutch, are in line with the Bit which makes it much more convenient in handling than where the cam sleeve is at right angles. There are no projections to hurt the hand, and as there is complete protection for the working mechanism, it is always free from dirt, grit and moisture, and retains oil for a long time.

Particular attention is called to the ratchet mechanism. The two-piece clutch is made of steel forgings, machined and hardened. It will be noted that five teeth are in engagement when working as a ratchet, as against one tooth in any other form of Ratchet Brace.

All exposed metal parts are highly nicked. The Heads and Handles are of Cocobolo, Ball bearing heads.

Send for Catalogue containing complete description.

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"Land of Shining Mountains" Glacier National Park

Take This Unequaled Side Trip Before or After Attending the National Educational Association Fifty-Second Annual Convention, St. Paul, Minn., July 4th to 11th, 1914

Arrange for Stop-Over and Tours Through the Park Before Starting.

Enjoy the freedom of mountain and trail in Glacier National Park this summer. Centuries ago, the aboriginal Blackfeet Indians, gazing in awe at the eternal, glacier-capped Rockies of northwestern Montana, named this region—"Land of Shining Mountains." 1525 square miles of mountains towering above mountains. 250 lakes kiss the sky, hide in canyons of dizzy depths or nestle in pine-laden valleys.

You can tour the Park on foot, horseback, stage, automobile and launch, stopping at the Great Northern Railway's attractive chalet camps or pitching your tent where you will. Vacations \$1 to \$5 per day. Sunny days—cool nights. The new and enlarged Glacier Park Hotel, accommodating four hundred people, affords every convenience. Rates \$3 to \$5 per day.

Definite Expense Tours

For your convenience and pleasure the Great Northern Railway has arranged the following special tours this season:

One Day Tour—Cost \$3.25—From Glacier Park Hotel to Going-to-the-Sun Camp via automobile and launch.

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Let us help plan your vacation this year. Send the coupon for Walking Tour Book, aeroplane folder and other descriptive literature free. The Walking Tour Book, beautifully illustrated, contains a full experience of persons who have toured the Park on foot. Send for it today.

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Panama-Pacific International Exposition,
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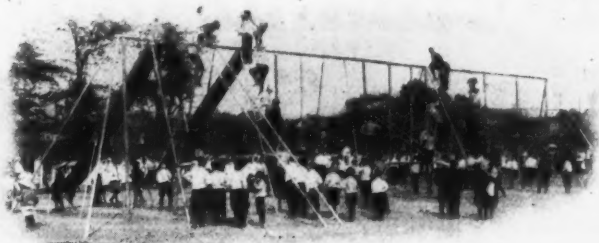
Please send me Walking Tour Book, Aeroplane Folder and other descriptive literature on Glacier National Park free.

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Equipment of Playgrounds

A public playground is intended to cultivate correct physical and moral development, and supervision and the right kind of equipment are equally important.

Apparatus well planned economizes in space and affords the best way to provide for a large number of children.

MEDART APPARATUS is unbreakable through use, abuse, or constant exposure. It assures that safety which the municipality must guarantee to its children. It meets all the requirements of economy and safety.

We have accumulated a mass of data on the subject of "Playground Equipment", which we have incorporated in our catalog "Y" and our interesting little booklet "The Story of my Ideal Playground". Both are free for the asking.

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Benn Pitman	364
Isaac Pitman	105
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Munson	32

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LEGIBILITY—It holds the world's record for accuracy at high speed—99.6 per cent perfect.

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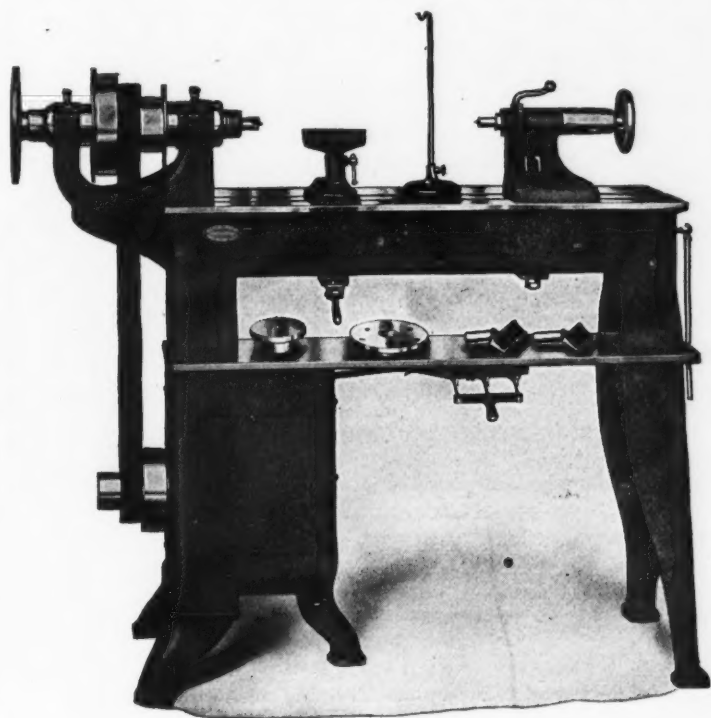
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We have published a very attractive little pamphlet describing in detail this celebrated Plane, and would be glad to send same to any one interested.

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You should get acquainted with the Zaner Method Penholders, 10c each, postpaid, special prices on larger quantities.

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